



Teacher of English – Full Time Person Specification:

This is a post for someone with energy, creativity and a willingness to work as part of a team and build on what has gone before. The successful applicant will show a willingness to become involved in wider school issues. The person appointed will be first and foremost a good teacher.

ATTRIBUTES	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> ▪ Good Honours Graduate ▪ Teaching Certificate 	<ul style="list-style-type: none"> ▪ a 2:1 Degree / Distinction at PGCE
Work-Related Experience And Associated Skills	<ul style="list-style-type: none"> ▪ Excellent teaching skills across the age and ability range ▪ Enthusiasm for teaching English ▪ Ability to teach KS3, KS4 ▪ Ability to plan, organise, implement and evaluate the English curriculum ▪ Wide ranging subject knowledge ▪ Up to date with contemporary issues ▪ Ability to communicate effectively and take active part in Departmental meetings ▪ Take part in Departmental activities 	<ul style="list-style-type: none"> ▪ Ability to teach more than one of KS5 English Language and English Literature. An eagerness to be trained in delivering these areas, including sitting the A level. ▪ Experience of WJEC/Eduqas GCSE syllabus ▪ Willingness to organise Departmental activities ▪ Willingness to take on areas of responsibility within Department ▪ Interest and experience with “Gifted and Talented/More Able” students
Other Relevant Experience And Training	<ul style="list-style-type: none"> ▪ Evidence of positive impact of recent teaching or training ▪ Experience of Tutoring / mentoring 	<ul style="list-style-type: none"> ▪ Training in areas complementary to job description ▪ Ability to contribute to wider school activities
Personal Skills	<ul style="list-style-type: none"> ▪ Ability to motivate colleagues and pupils ▪ High level of commitment ▪ Positive outlook ▪ Self-confidence, diplomacy, enthusiasm, flexibility and efficiency ▪ Commitment to raising pupils’ standards of achievement ▪ A familiarity with the opportunities ICT offers within the English curriculum. ▪ An eye for detail ▪ An ability to work independently and as part of a team ▪ Well organised to meet deadlines and anticipate future challenges ▪ Imaginative 	<ul style="list-style-type: none"> ▪ Able to lead the team and share good practice in areas of specific responsibility or specialism. ▪ Interest and experience with “mindset” and “coaching” models to promote motivation and commitment