



Teacher of Design Technology Person Specification

This is a post for someone with energy, creativity and a willingness to work as part of a team and build on what has gone before. The successful applicant will show a willingness to become involved in wider school life. The person appointed will be first and foremost a strong teacher. NQTs are welcome to apply.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> * Degree Status * Qualified Teacher Status 	<ul style="list-style-type: none"> * Good honours degree
Experience	<ul style="list-style-type: none"> * Outstanding teacher of Resistant Materials and/ or Product Design and / or Graphics * Ability to teach KS 3 - 5 * Wide ranging subject knowledge * Up to date with contemporary practice 	<ul style="list-style-type: none"> * Experience of new specification requirements at GCSE & A Level
Professional Development	<ul style="list-style-type: none"> * Evidence of positive impact of recent training * A strong interest in continued personal/professional development * Experience of tutoring / monitoring 	<ul style="list-style-type: none"> * Willingness to explore/embrace new ideas & technology * A desire to share professional practice * Training in areas complementary to job description * Ability to contribute to wider school life
Personal skills	<ul style="list-style-type: none"> * The ability to present succinctly clear and sound educational ideas * Potential to contribute to the faculty and school * Ability to work closely with colleagues as a member of a 	<ul style="list-style-type: none"> * A strong and lively personality * A clear educational philosophy * Flexibility and the ability to respond to changing demands * An understanding of active teaching & learning strategies

	<p>team</p> <ul style="list-style-type: none"> * Enthusiasm for the subject in the widest sense * Commitment to raising pupils' standard of achievement 	
Knowledge, skills and abilities	<ul style="list-style-type: none"> * Competency in the use of ICT for professional purposes * Good communication and interpersonal skills * Clear and detailed understanding of the National Curriculum and examination board criteria * Understanding of current assessment practice and its role in planning 	<ul style="list-style-type: none"> * Capacities which complement and augment the existing faculty team * Ability to work quickly and accurately under pressure, meeting all deadlines
Health	<ul style="list-style-type: none"> * The stamina, physical and mental, to meet in full the challenges of teaching * Good attendance record 	
References	<ul style="list-style-type: none"> * Unequivocal in their support * Offering evidence of appropriate professional and personal qualities 	<ul style="list-style-type: none"> * Likelihood that the candidate will contribute to the 'balance' of the faculty team