

Crypt SEND information report

Crypt's SEND provision has been historically a modest but a very effective one. Although the SEN department is small by comparison with a number of other schools it does provide very strong level of support to enable students with SEND to achieve their full academic potential.

Students who pass the admissions tests who are identified as SEND in the primary schools or previous secondary schools are provided with a transition to Crypt that seeks to clearly identify their learning needs and put in place an effective provision to support these. To this end Crypt staff work closely with primary schools once places have been allocated. This collaboration will include school visits, joint discussions between staff and the drawing up of a transition plan.

Students with SEND will be included on a SEND register and their progress will be closely monitored by staff. Depending on the level of their SEND they will be provided with varying levels of support ranging from classroom differentiation by staff through to one to one TA support. Students on the SEND register will be formally reviewed twice a year in addition to the routine monitoring that goes on of all students through the academic year. Parents will be kept informed of the son/daughter's progress and recommendations will be made by the school should any changes in provision be required. Likewise, the school will liaise closely with the LA and external agency depending on the level and nature of support required.

Crypt has an excellent record of supporting its SEND students to realise their full academic potential. Teaching staff are sympathetic and well versed in meeting individual need and can adapt their approach in lessons accordingly. In addition Crypt has a small but extremely effective team of TAs led by an Assistant SENCO who are on hand to give staff advice and support on all SEND matters. As well as working closely with staff, the SEND team consult with and listen to the students and constantly seek their views as to whether they feel their needs are being met. Students are routinely asked to comment on their progress and the effectiveness of the support they are being provided with – similar discussions take place with parents.

The range of SEND provision at Crypt, although limited to high achievers, is wide and varied. In some cases it is a learning challenge linked to dyslexia, dysgraphia or Autism; in other cases, it could be a medical challenge such as spina bifida or ME. In all cases Crypt will attempt to make any reasonable adjustments to its curriculum to support the students whilst maintaining a necessary degree of challenge and continuity of learning to achieve academic success. Crypt has ramped access, lifts and toilet facilities for the disabled. In the more severe cases Crypt will liaise closely and will be guided by any advice and recommendations made by the Medical Team. Staff are briefed regularly on SEN matters and when it is required INSET is provided. In addition Crypt has employed two school counsellors for emotional wellbeing support in school.

Crypt is happy to receive enquires on any SEND matters but would point out that detailed discussions can only take place once places to the school have been given out in March.

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Contact Details (either by telephone or school email via the School Office):

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