



**THE CRYPT SCHOOL**

A Preparation for Life

School Information Booklet 2018- 2019

# THE CRYPT SCHOOL

## Introduction – Welcome from the Headmaster

I am delighted that you are interested in The Crypt School for your child's future education. We are an outstanding grammar school where all pupils make superb progress in their academic work. We place the child at the heart of all that we do here and have a reputation as a caring and friendly school, a school in which all pupils can thrive. We also excel across a wide range of sports, in the creative arts and offer considerable opportunities for educational and sporting trips and tours at home and abroad. In 2012 we were judged by Ofsted to be an Outstanding School in all areas, in 2013 we became a National Teaching School and in 2014 we gained the NACE award, recognising our success with more able, gifted and talented pupils.

We have high expectations for all of our pupils. We both challenge and support them to achieve the best they can, so that when they ultimately leave the school, they do so as well-rounded young adults, with the confidence, knowledge and skills required for life in the modern world. I share with staff and pupils a real pride in our School. It is a privilege and pleasure to work here and play a part in shaping the lives of our pupils.

NICHOLAS DYER, HEADMASTER

## Academic Achievements

As you would expect, our exam results are excellent, and we offer a broad and balanced curriculum. Examination results at A Level and GCSE were the best the School has ever achieved. At A level we achieved 63% A\*-B (33% A\*-A) and 85% A\*-C grades. Our leavers' destinations are equally impressive with 53% of those proceeding to university courses going onto a Russell Group institution. There were an equally impressive number of pupils who progressed onto higher level apprenticeships with local and national companies, such as Renishaw, Deloitte and GE Aviation. At GCSE, the School achieved 54% A\*-A grades (including 9-7), 80% A\*-B grades (including 9-6) and 97% A\*-C grades (including the new grades 9-4). The reason for this outstanding success is the strong focus we have on continually reviewing and improving the standard of teaching and learning throughout the School. All teaching staff are committed to developing their teaching practice to ensure their pupils' learning is outstanding. As Ofsted noted in 2012: "Students' achievement is outstanding; students leave at the end of Year 11 with attainment that is well above average."

The full Ofsted Inspection Report 16th - 17th May 2012 is available to view on our website (<http://www.cryptschool.org/pdf/the-crypt-school-ofsted-final-2012.pdf>)

## Facilities

The School has been fortunate to receive considerable funding, approximately £7 million since 2008, to bring about improvement to the school estate. Funding has led to the renovation of the changing rooms and the Music department; the old gymnasium has been converted into a new drama studio and a state of the art fitness suite and a food technology room, completed in 2010, has proved to be a valuable and much desired addition to the curriculum. The Sixth Form centre, completed in 2008, gives impressive facilities to help support the learning of our senior pupils and in 2016 we completed the construction of our new Engineering Centre, comprising two new science laboratories, 5 maths classrooms and an engineering/robotics study room. In 2016-17 we spent an additional £1m upgrading the Sports Hall and the construction of a new three classroom teaching block with additional toilet facilities. We will continue to seek new funding to bring about the further development of our estate.

## Well-being

Whilst we strongly focus on excellence in the classroom to achieve outstanding attainment in exams, we believe it is equally important that our pupils' wellbeing is placed at the centre of our School ethos. We have developed a caring and supportive environment where boys and girls show respect for each other, and for both their teachers and other adults within the school community. Our pupils enjoy learning, and each is valued as an individual. This positive ethos, in which our pupils come into school looking forward to learning and behave impeccably, is the foundation for our academic success. As Ofsted noted in 2012: *"Students' behaviour and commitment to learning in all lessons are exceptional and this has a highly positive effect on their learning. They feel very safe in school. The pupils rate behaviour highly. They look after each other well and ensure everyone is included."*

Pastoral care is provided by a year based structure. On entry to the school each pupil is allocated to a form group, with a personal tutor who has daily contact with the pupils and is responsible for dealing with day to day matters, as well as monitoring overall progress and providing guidance. Tutors are supported by Heads of Year and the Assistant Headteacher, who work closely with parents and both support welfare services. All tutor groups are part of a House system which also provides opportunity for the wider personal development of pupils.

Pupils with Special Educational Needs (SEND) at The Crypt School fall largely into three categories: pupils with a recognised physical disability, pupils who have a specific learning difficulty with additional challenges in reaching their full potential, and very able pupils. Pupils with additional needs are supported by the SENCO and their tutor. Gifted and Talented pupils are supported within subjects taught and monitored by subject leaders.

## Entry for Public Examinations

It is expected that pupils will be entered for all the GCSE subjects they study in Years 10 and 11, at the end of Year 11. In some subjects, such as Maths, the GCSE course enables decisions to be made about the most appropriate level of entry, usually during the early part of the Spring Term of Year 11.

Sixth formers are entered for A Level examinations to be taken at the end of Year 13. Where appropriate some students in Year 12 will sit AS examinations at the end of Year 12. Some individuals with particular strengths are able to enter for non-timetabled subjects.

## Non-examination Courses

As important as exam results are, we also want our pupils to develop the qualities, skills and values which will enable them to contribute richly to society. Our curriculum is therefore supported by a wide range of enrichment activities, trips and visits, and extra-curricular clubs. This breadth of opportunity enables our pupils to gain leadership and teamwork skills, and to develop attributes such as tolerance, compassion, resilience and determination. In Year 7 and 8 we have introduced a wellbeing programme to help pupils develop just those sets of attributes which will support them to both settle in and to thrive.

### Religious Education

Religious Education is an important part of our pupils' education. Courses are based on the requirements of the Gloucestershire Agreed Syllabus and are developed around key questions.

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## **Assemblies**

Assemblies also play an important part in school life. Often these assemblies take the form of celebrating achievements by groups or individuals; frequently they are planned and presented by pupils. Parents have the right to withdraw their child from collective worship by writing to the Headmaster.

## **Personal and Social Education including Sex and Relationships Education**

The School places great emphasis on the value of Personal, Social and Health Education. Our Personal Development programme is designed to ensure continuity and progression throughout the school. Moral and emotional questions are addressed through a planned scheme which aims to develop the skills and attitudes necessary to cope with relationships within a rapidly changing society.

## **Co-educational Intake 2019**

In 2018 we will be admitting girls into Year 7 for the first time and become a fully co-educational school. This change will create Gloucester's only co-educational selective school, offering a wonderful additional choice to parents and children of the city and region.

### **Proposed Admissions Policy for September 2019 Intake**

The Crypt School is an Academy and the Governing Body is the admissions authority. As such the School is responsible for determining its admissions arrangements, and will be administering its own admission test for entry in September 2018. Entry into Year 7 in September 2019 will be mixed gender. Those wishing to register for the Grammar School Test should complete the Grammar Test Online Application Form by the date listed. Registration Forms for our test are available from the School Website or School Office. Under the DFE School Admissions Code, parents apply to the Local Authority in which they live for places at their preferred schools. All preferences are collated and parents then receive an offer from the Local Authority at the highest preference school at which a place is available.

**Open Day & Evening:** Wednesday, 11th October, 2017

**Open Day:** Wednesday, 21st March, 2018

**Open Mornings:** Tuesday 26th and Wednesday 27th June 2018

**Registration:** dates to be confirmed

**The test will be held on:** Saturday, 15th September 2018

**Preference Forms must be returned to the LA by:** 31st October, 2018

**Offer of places made by LA:** March 2019

**Appeals:** April 2019 onwards

## **Policy**

Candidates who attain the required standards in the prescribed criteria will be eligible to be considered for admission to the School. Meeting the academic requirements for entry to the School is not in itself a guarantee of an offer of a place.

## Admissions criteria for entry into year 7 in September 2019

The School's Admissions Number is 150. The number of intended admissions for the year commencing 1st September, 2019 is 150. The highest scoring 150 eligible candidates in the Entrance Test in the chronological cohort will automatically be accepted for admission. The Entrance Tests are sat in September 2018. There is no opportunity to re-sit the Entrance Test.

In the event of oversubscription, where there are a number of candidates with an equal qualifying score around the 150th place, the following criteria shall be used to determine those who shall be offered places. Criteria will be applied in the order below:

1. Looked After Children / Previously Looked After Children
2. Pupil Premium Children
3. Children whose parents are members of staff provided that they have been employed for a minimum of two years and / or are recruited to fill a vacant post for which there is a demonstrable skills shortage.
4. All other children

## Applicants with Special Educational Needs or Disabilities

The School admits pupils with SEN and disabilities who can meet the entry requirements determined by the admissions policy, whenever those special needs and disabilities can be reasonably accommodated. The applicants may be with or without statements (or education health and care plans). The school is committed to Equality of Opportunity.

When registering for selective testing, parents are asked to specify any special educational needs or disabilities which might require reasonable adjustments to the testing process, in accordance with the procedure available from the County Council's website. The School will then consult with appropriate professionals to determine the most appropriate adjustments to make (if any) to ensure that testing arrangements are accessible.

### **Gifted and Talented Students and Admission out of Chronological Age Group**

The School will consider an application for early admission to Year 7 of an exceptionally Gifted and Talented candidate provided it is supported by a recommendation from the child's current Headteacher. They must meet the entry criteria.

### **Waiting Lists**

Where a year group is oversubscribed, and after the oversubscription criteria have been applied, remaining candidates will be placed on a waiting list, in the same order as the published oversubscription criteria. Waiting lists will be kept for one year. The School has signed up to the In-Year Fair Access Protocols held by the Local Authority. Should a vulnerable child within these Protocols require a place at the School, they will take precedent over any child on the waiting list.

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## Appeals

A decision by the School to refuse a place carries with it a right of appeal.

Appeals against non-admission will be held in accordance with the School Admission Appeals Code and regulations that are in force at the time. The School remains responsible for the formal appeals process. Appeals against non-admission are heard by an independent appeals committee.

The School publishes its admission criteria on the website.

## Registration Process

To register for Gloucestershire Grammar School Entrance Test please visit our website from the beginning of June 2018, [www.cryptschool.org](http://www.cryptschool.org) where you will find an online registration form to register your child to site the test. Registration must be completed by the end of June 2018.

## Testing Arrangements

The Entrance Test takes place on Saturday 15th September 2018. On or before 1st September 2018 details of the testing arrangements will be sent out from the Test School. Information will also be updated on each of the Grammar School websites. For specific testing arrangements you should contact the Test School.

## Results

Parents / Carers will be informed of their child's result either by email or post (email is preferred) depending on which option was selected on the Registration Form. Results will be sent to arrive in time to ensure parents / carers have time to make a decision on which schools to put on their Local Authority Common Application Form. If parents / carers have elected (on the Grammar School Registration Form) to share their child's result with more than one school, a separate result email or letter will be sent for each school.

## Common Application Form

*(Managed by the Local Authority - 31st August 2018)*

The Common Application Form (CAF) is the form which must be completed to enable the Gloucestershire County Admissions Team to offer you a secondary school place for your child. This form can be completed online or by completion of a paper copy.

### Numbers on roll at 03.09.2017

957

### Pupil Absence – 2015 – 2016

Total number of pupils of compulsory school age on roll for at least one session	653
Percentage of pupil sessions (half days) missed through authorised absence	3.42%
Percentage of pupil sessions (half days) missed through unauthorised absence	0.12%

SUBJECTS	ENTRIES	A <sup>+</sup>	A	B	C	D	E	F	G	U	%A <sup>+</sup> -A	%A <sup>+</sup> -C	%A <sup>+</sup> -F
Art	27	N/A	4	12	10	1	0	0	0	0	59	100	100
Biology	97	N/A	61	18	17	1	0	0	0	0	81	100	100
Business Studies	37	N/A	5	16	12	4	0	0	0	0	57	100	100
Chemistry	104	N/A	34	43	17	6	3	1	0	0	74	96	100
Computing	27	N/A	4	11	11	1	0	0	0	0	56	100	100
Design Technology	12	N/A	1	2	6	1	1	0	1	0	25	83	100
Engineering	13	N/A	0	1	5	4	3	0	0	0	8	77	100
Food	8	N/A	0	2	5	1	0	0	0	0	25	100	100
French	28	N/A	6	3	8	8	3	0	0	0	32	89	100
Further Maths	30	5	14	9	2	0	0	0	0	0	93	100	100
Geography	68	N/A	20	26	19	3	0	0	0	0	68	100	100
German	36	N/A	2	7	18	7	2	0	0	0	25	94	100
History	49	N/A	1	7	24	12	5	0	0	0	16	90	100
Music	13	N/A	0	3	3	5	2	0	0	0	23	85	100
Physics	99	N/A	48	25	15	7	3	0	1	0	74	96	100
Philosophy & Ethics (RE)	31	N/A	3	12	15	1	0	0	0	0	48	100	100
Spanish	19	N/A	0	6	4	7	2	0	0	0	32	89	100
Sports Science	26	N/A	2	9	9	6	0	0	0	0	42	100	100
Urdu	1	N/A	0	1	0	0	0	0	0	0	100	100	100
Total	725	5	205	213	200	75	24	1	0				
% of Total			28.3	29.4	27.6	10.3	3.3	0.1	0.0				
SUBJECTS	ENTRIES												
English Language	116	N/A	4	5	18	36	36	14	2	1	23	97	100
English Literature	116	N/A	6	9	23	34	30	12	1	1	33	98	100
Mathematics	116	N/A	22	28	40	13	12	1	0	0	78	100	100

NUMBER OF PUPILS AGED 15 AT 13.8.16 117

NUMBER OF BOYS AGED 15 AT 13.8.16 117

CRYPT %5+ grades A<sup>+</sup>-C including English & Maths 95.1



I am the master of my fate:  
I am the captain of my soul.

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INVICTUS *by* WILLIAM ERNEST HENLEY  
THE CRYPT SCHOOL ALUMNUS 1867

THE CRY  
ENGINEER

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