



SEX and RELATIONSHIPS EDUCATION POLICY

Lead Person :	Karen Reynolds
SLT Member :	Nick Dyer
Governing Body Committee :	Property, Health & Safety

The Education Act 2004 places a responsibility on Governing Bodies and Headteachers to develop children and young people's well-being. Sex and Relationships Education makes a contribution to all five of the 'Every Child Matters' outcomes and it is, therefore, essential that the provision is focused and of a high standard.

The Crypt School is an 11-18 selective grammar school for boys with girls admitted into the Sixth Form. The percentage of pupils with special educational needs (SEN) is below average. The proportion of pupils known to be eligible for free school meals is below average, but above the average for selective schools. The school draws the majority of its pupils from the city of Gloucester and about ten per cent from a wider geographical area, and more than 40 primary schools.

Attainment on entry is lower than in many schools of a similar type within the local education authority. It is located on the western edge of the town of Gloucester, including two wards in which there is a relatively high level of social deprivation. The percentage of pupils from ethnic minority groups is very low, and 30 pupils in the school have English as an additional language.

The 2013 SRE published guidelines as part of the PSHE curriculum includes the following statements:

Sex and relationship education

Sex and relationship education (SRE) is an important part of PSHE education and is **statutory in maintained secondary schools**.

When any school provides SRE they must have regard to the [Secretary of State's guidance](#) ; this is a statutory duty. Academies do not have to provide SRE but must also have regard to Secretary of State's guidance when they do.

DfE Sex and Relationship Guidance JULY 2000 suggests that SRE should prepare young people for an adult life in which they can:

- Develop positive values and a moral framework that will guide their decisions, judgements and behaviour.
- Be aware of their sexuality and understand human sexuality within a personal and societal framework.
- Understand the arguments for delaying sexual activity.
- Understand the reasons for having protected sex.
- Understand the consequences of their actions and behave responsibly within relationships. **Within this framework the Crypt teaches explicitly about issues such as consent, rape, sexual assault and sexting.**
- Have the confidence and self-esteem to value themselves and others, and to have respect for individual conscience and the skills to judge what kind of relationships they want.
- Communicate effectively.
- Have sufficient information and skills to protect themselves and, where they have one, their partner, from unintended and unwanted conceptions, and sexually transmitted infections, including HIV.
- Avoid being exploited or exploiting others.
- Avoid being pressurised into having unwanted or unprotected sex.
- Get confidential sexual health advice, support and, if necessary, treatment
- Know how the law applies to sexual relationships.

AIMS AND OBJECTIVES OF SRE AT CRYPT:

- To enable all students to have access to information, advice and support in all matters associated with their own and others health, increasing emotional and developmental maturity and growing awareness of their own sexuality.
- To foster recognition of the fact that SRE is a crucial part of preparing children for life now, and in the future as adults and parents. Also, to acknowledge that this preparation may be a shared activity between school and home.
- To emphasise the significance of a committed and stable relationship as the most secure context in which sexuality finds its expression.
- To ensure students are familiar with the physiological aspects of puberty and reproduction as they mature into young adults.

These aims will be achieved within discretely delivered Personal Education lessons, with content and delivery appropriate to the age and general development of students in the group, and to religious beliefs and cultural practices. The Physiological aspect of SRE will be delivered in KS3 Biology lessons, with an emphasis on Puberty and the reproductive cycle.

The school will endeavour to involve the use of outside agencies, including the local Health Authority when appropriate. All visitors who support the SRE programme will be informed of the values held within this policy.

The school nursing system offer a weekly drop in session to offer advice on numerous issues including those of an SRE nature. From Autumn 2015 this will include an extended service as approved at the October 2015 Governor's meeting. Sexual health and contraception

Support to reduce teenage conceptions and reduce STIs including; Puberty sessions, condom distribution; Pregnancy testing, enhanced service to prescribe LARC, emergency hormonal contraception, STI testing School Nursing teams or Contraceptive and sexual health services will now be provided for students and staff as required.

USEFUL LIKS AND CONTACTS:

DFE GUIDANCE DOCUMENT: <https://www.gov.uk/government/publications/sex-and-relationship-education>

New SRE guidance published by PSHE Association, Brook and Sex Education Forum
https://www.pshe-association.org.uk/news_detail.aspx?ID=1383

School nursing extended service:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/303769/Service_specifications.pdf

ORGANISATION OF THE SRE PROGRAMME:

Karen Reynolds as Head of Citizenship (including PSHE) will co-ordinate the organisation and delivery of the programme. Claire O'Neill, Andy Hart, James Hargreaves, Abi Collard, Eleanor Gasan, Michelle Gardner, Patrick Newman and Dan Woolfe are all responsible for delivery of the SRE content within the PSHE aspect of Citizenship lessons across all 3 Key Stages.

Approved Full Governors : November 2012

Review : November 2015

Next Review : November 2018