



## THE CRYPT SCHOOL - MORE ABLE POLICY

**Lead Teacher (LT):** A. Collard (AC)  
**Line Manager (LM):** C. Sturge (CS)  
**Support Persons:** HOD, HOY, Tutors, Class Teachers and G & T Departmental Reps  
**Link Governor:**

**Definition of More Able:** A More Able student is a pupil who has a high potential in any subject that can be developed and nurtured through successful teaching.

**Definition of Gifted:** A Gifted student is a pupil who attains beyond expectations in multiple academic subjects.

**Definition of Talented:** A talented student is a pupil who attains beyond expectations in creative or expressive subjects such as Physical Education, Performing Arts or Art.

**Aim:** It is the policy of the school to:

- Ensure that the correct students are identified as More Able; in the context of our Grammar School
- Identify and implement strategies to assist the students in the development of their skills and abilities.
- It is the school policy that teachers are aware of their MAG&T students and ensure provision is embedded in day to day pedagogy.
- Ensure that teaching and learning throughout the school is challenging, engaging and provides an opportunity for all students to reach/exceed their potential in line with the school improvement plan.
- To identify underachievement amongst More Able students and to work with HODS to intervene with support strategies to maximise potential and reduce underachievement.
- To communicate the more able status with parents and seek their support for their child's ongoing academic development.
- To ensure that there is a variety of MAG&T opportunities for all students.
- Encourage Gifted and Talented pupils to strive for Oxbridge/ Prestigious and Competitive university applications.

### **Identification:**

A teacher identification process has been embedded into the school. Teachers give subject nominations for students who in their professional opinion are More Able in their subject area. Nominations are supported by set criteria in departments.

Once students are identified from each subject, the LT collates all the information. Students who receive 4 or more nominations are then deemed as exceptionally able and mentored by the LT. Students who have 1 or 2 nominations are recognised but it is the direct responsibility of the department who gave the nomination to ensure provision is in place for each student identified.

Year 7 students are identified at the end of the school year as they prepare to go into Year 8. This is done so that teachers can fully identify the strengths of students and have a thorough knowledge of their abilities.

More able provision in the Sixth Form takes place primarily via student self-nomination processes e.g. students expressing an interest in applying to competitive institutions or apprenticeships.

Other data and methods used to support the teacher identification process are as follows:

- Year 7 Initial identification of the Gifted will be made through baseline assessments in English, Maths and Science and information from primary schools.
- Teacher nomination through Departmental audits and from recognition within the classroom.
- Success in extra-curricular activities, sport, music etc. which has been highlighted by the student and/or parents.

To support the nomination process the registers are reviewed on a yearly basis. This is vital to understand that nominations are fluid, as student engagement is necessary.

**Support:**

- The LT will collate information on all the students, using available data to identify the More Able.
- The data from the primary identification will be given to all teaching staff and it will be placed on the school network for teacher access.
- Teacher nominations will be sought by the LT and disseminated amongst all the (teaching) staff.
- The school will continue to provide INSET through the Teaching and Learning Programme to ensure that all staff are aware that the More Able students need to be catered for explicitly.
- Sharing good practice through the Teaching and Learning Group staff will develop many different teaching methods to challenge the more able providing the 'backbone' of what the school is aiming to achieve.
- To support the provision of and participation in enrichment activities run by Departments or by groups of staff.
- Some enrichment activities are organised by the LT such as an enrichment day and guest speakers to inspire most able students to fulfil their potential.
- The Crypt will work alongside and share good practice with local schools, co-ordinated by CON, AC and CS as part of the Teaching School status.
- Direct provision comes from departments, for example the Maths Challenge to challenge the strongest students and the Crypt Sports Academy for the most talented sportsmen in the school.

**Monitoring, Evaluation and Review:**

On an annual basis, the Gifted and Talented Lead Teacher will:

- ensure that Departmental policies have provision for the More Able within each subject area;

- compile an audit of the provision for the More Able students by sending a questionnaire to all HOD's;
- Update the register of more able pupils.
- Ensure that Identification of underachievement is carried out with intervention meetings – following each set of PP grades
- make sure that departments have a method for selecting, tracking and recording their more able students;
- ensure each department is responsible for reviewing and updating their individual More Able policy on a yearly basis;

AC will review the policy annually, in conjunction with the Gifted and Talented Line Manager (CS).  
Last reviewed by CON/AC/CS 14/06/2017

**Approved by Governors: July 2017**