

Business Studies Marking Annex

GCSE Business Studies

Mark books every 2 weeks. Work should include a range of assessment throughout the course from the start of Year 10– to include multiple choice questions, case studies (from textbook and past papers).

Every 2- 3 weeks at least once graded piece of work should be in evidence (from test, case study, or exam questions).

Controlled assessment – guidance to be given in lessons, including a handbook (updated each year to include new titles). 6 hours of low level control research and 3 hours of high level control write up – to be undertaken in the Spring Term of Year 11.

AS/A2 Business Studies

Marked work every 2 weeks (exam questions, textbook case studies, essays for unit 4, tests), folders to be checked at least half termly (for notes and organisation). Section B essays to be started before Christmas (non-research essay), Section A essays are based on research, so a range of essay assessment based on the theme to be undertaken in the Spring Term of A2 – once the theme is known, as well as Section B essays throughout Buss 4.

AS/A2 Economics

Marked work every 2 weeks (exam questions, textbook case studies, essays for unit 4, tests), folders to be checked at least half termly (for notes and organisation).

At the beginning of the course in unit 1 and 3, a lot of assessment will involve the supported multiple choice questions, as these are very technical units and longer case studies are inaccessible at first until more material has been covered.)

As unit 1 is not assessed until May, a paper per fortnight/every 3 weeks at least should be given to students to complete in order for them to keep the unit in their minds, to encourage on-going revision and develop their written skills further. It is fine for the supported multiple choice to be peer assessed, but need to be checked by the teacher and graded as a whole paper.

AS/A2 Accounts

Marked work every 2 weeks (exam questions, textbook questions, tests), folders to be checked at least half termly (for notes and organisation).

At the beginning of each unit, a lot of assessment will involve textbook practice and part past exam questions, as these are all very technical units and longer more holistic exam questions are inaccessible at first until more material has been covered. Peer assessment of numerical elements as a matter of managing the marking and providing instant feedback is encouraged, but must be checked by the teacher to check for clear workings e.g. w1, w2 etc. and correct titles and sub-headings , as well as to give a grade.

As unit 1 is not assessed until May, a paper per fortnight/every 3 weeks at least should be given to students to complete in order for them to keep the unit in their minds, to encourage on-going revision and develop their written skills further. It is fine for the numerical elements to be peer assessed, but need to be checked by the teacher and graded as a whole paper. (To check for clear workings e.g. w1, w2 etc and correct titles and sub-headings.)

NB for ALL courses some assessment must be undertaken under timed conditions (as either class or homework) throughout the course, not just mock exams in December and March.