



The Crypt School International School Award International Policy

Introduction

The Governors and Staff at The Crypt School recognise that global issues are an important part of the lives of our students, living in a world where economies are increasingly interdependent and global communication is a daily reality.

Our students have access to the internet and increased opportunity to travel, as well as watch news stories from around the world and follow for example, international sporting events as they happen.

The School recognises that the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.

As a school we have a commitment to gender, racial and disability equality.

Aims

To enable our students to know and understand more about global issues and to:

- * celebrate the rich and diverse heritage represented in our school, and local and national communities.
- * understand complex international interdependencies in the global economy
- * respect and value different cultures and beliefs
- * enjoy contact with students and adults living in different countries

Objectives

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- * develop links with schools in other countries in Europe and further afield
- * encourage participation in student exchanges and foreign work experience placements
- * welcome to our school teachers and pupils from other countries
- * encourage interest and motivation through the provision of first hand experiences of life in another country
- * promote communication through writing letters and emails to friends abroad

- * provide staff with opportunities to compare different teaching and learning styles
- * raise awareness and appreciation of other environments and what is happening in the world
- * develop cross-curricular activities with an international theme for all children
- * to continue to integrate the global dimension into the whole school curriculum by raising staff awareness of valid curriculum links
- * to further develop relationships with partner schools with a focus on enriching the whole school *
- * to extend the benefits of the global dimension to our network of feeder primary schools

Evaluation

This policy will be continually evaluated to ensure that global dimension is maximised in the ethos of the school, as well as implemented fully across the curriculum.



Headmaster



Chair of Governors

Approved by Governors : April 2011, June 2014