

2017 KS4 School Dashboard

for governors & school leaders

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The Crypt School

LA Gloucestershire DfE 9165404 Produced November 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DfE school performance indicators.

What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

Important information for analysing 2017 results

Reformed GCSEs in English and Maths are included for the first time, graded on the new 9-1 scale. Grade 5 represents a 'strong' pass; grade 4 a 'standard' pass.

To provide trends over time and context for the 2017 results, FFT converts pupil results from previous years to the new 2017 grades. The blue dotted line on trend charts highlights the change.

About the data shown

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



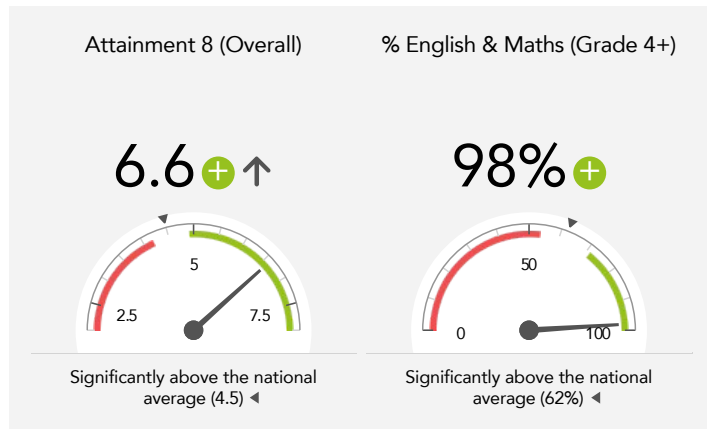
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

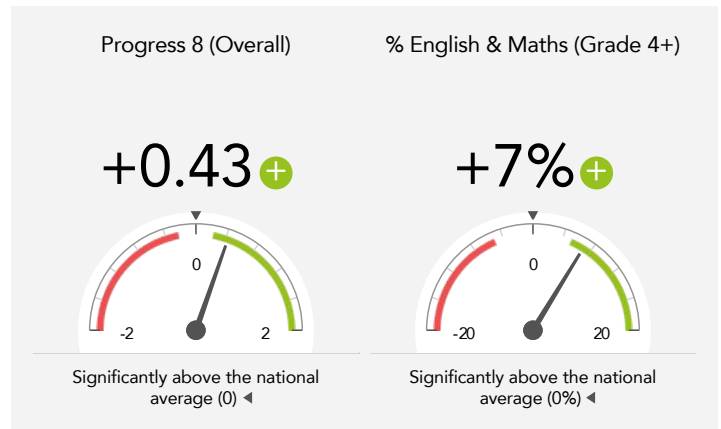
KS4 Attainment 2017 · Actual results

117 pupils



KS4 Progress 2017 · Value Added

109 matched pupils



KS4 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	First language not English (13) + Middle attainers (13) + No SEN (105) +	
English pupil progress	Middle attainers (13) First language not English (13)	Higher attainers (94) - First language English (96) White (88)
Mathematics pupil progress	First language not English (13) + Middle attainers (13) + No SEN (105) +	
Subjects pupil progress	Biology GCSE (90) + ↑ Geography GCSE (63) + Business Studies:Single GCSE (35) + Art & Design GCSE (25) + Physics GCSE (92) + ↑	Music GCSE (12) History GCSE (46) Engineering Studies GCSE (12) Spanish GCSE (18)

Using FFT Aspire dashboards

attainment ←  → progress

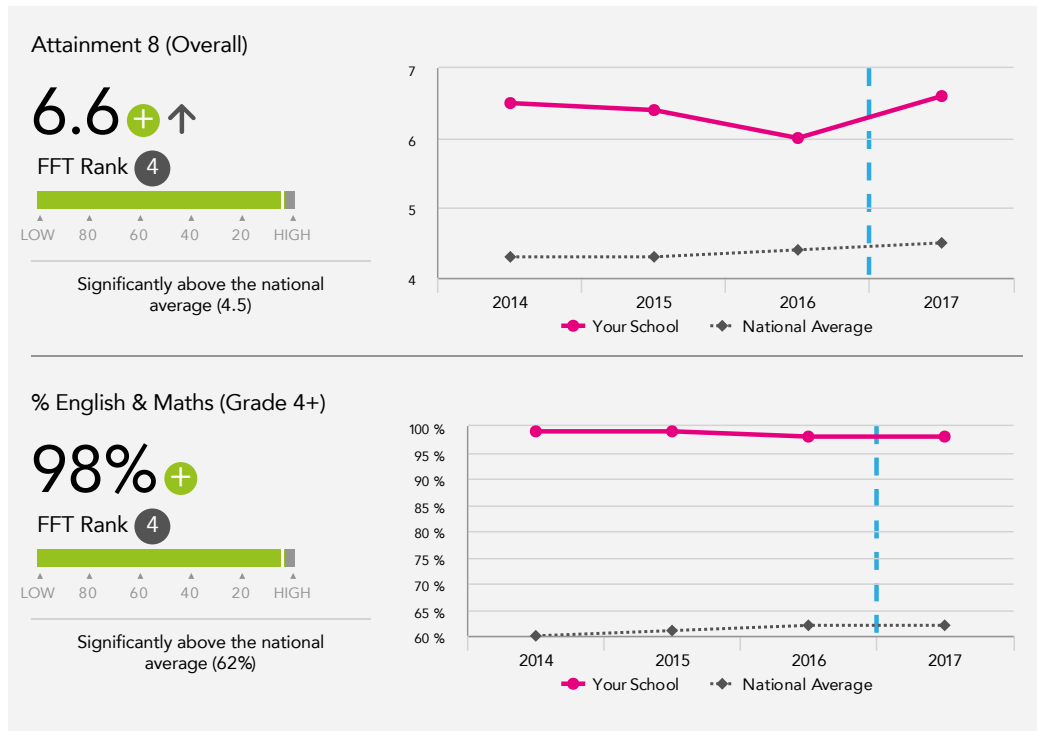
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

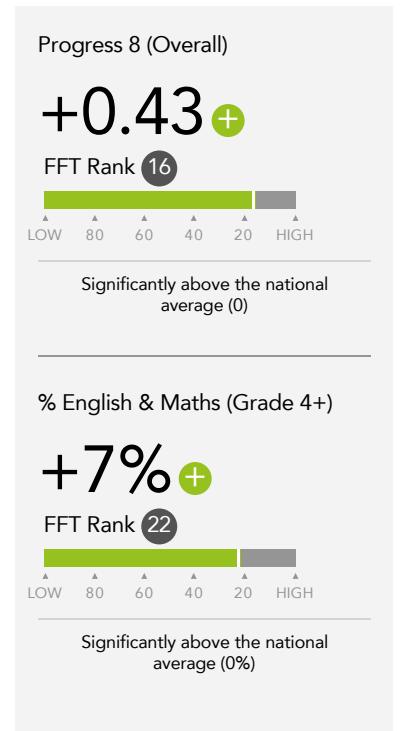
KS4 Attainment 2017

117 pupils



KS4 Progress 2017

109 matched pupils



KS4 performance summary

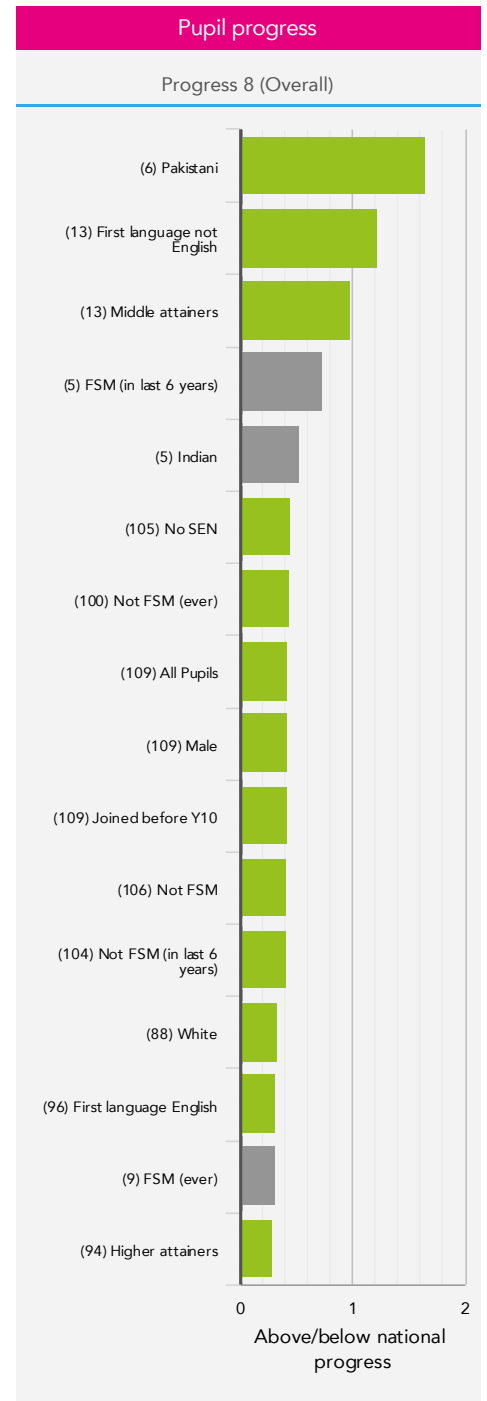
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	121	120	117	92%	96%	93%
Attainment / Progress 8 (Overall)	6.4 +	6.0 + ↓	6.6 + ↑	+0.50 +	+0.19	+0.43 +
Attainment / Progress 8 (English)	6.0 + ↓	5.7 +	6.3 + ↑	+0.00	-0.27 -	-0.17
Attainment / Progress 8 (Maths)	6.4 +	6.4 +	7.2 + ↑	+0.48 +	+0.60 +	+0.93 +
Attainment / Progress 8 (Ebacc)	6.6 +	6.4 +	7.1 + ↑	+1.00 + ↑	+0.80 +	+1.14 +
Attainment / Progress 8 (Open)	6.3 +	5.6 + ↓	6.0 + ↑	+0.34 +	-0.38 - ↓	-0.22
Attainment / Progress 8 (Overall, 1-8 pts)	6.6 +	6.3 + ↓	-	+0.43 +	+0.16 ↓	-
% English & Maths (Grade 4+)	99% +	98% +	98% +	+6% +	+7% +	+7% +
% English & Maths (Grade 5+)	-	-	96% +	-	-	+18% +
% Ebacc (Grade 4+)	62% +	53% +	43% +	+16% +	+10% +	-1%
% Ebacc (Grade 5+)	-	-	43% +	-	-	+1%
% 5+ GCSEs (Grade 7+)	55% +	48% +	56% +	+21% +	+17% +	+18% +
Average entries per pupil	-	-	8.9	-	-	-1.2 -
Average entries per pupil (GCSE only)	-	-	8.9	-	-	-0.6 -
% Pupils taking 3 single sciences	-	-	57% +	-	-	+4%

Pupil groups

KS4 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Attainment 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)	Progress 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)
Summary	All Pupils	117	6.6 \uparrow	98% \uparrow	43% \uparrow	+0.43 \uparrow	+7% \uparrow	-1%
Gender	Male	117	6.6 \uparrow	98% \uparrow	43% \uparrow	+0.43 \uparrow	+7% \uparrow	-1%
Prior Attainment	Higher attainers	94	6.7 \uparrow	98%	46%	+0.30 \uparrow	+2%	-2%
	Middle attainers	13	5.8 \uparrow	100% \uparrow	23%	+0.99 \uparrow	+27% \uparrow	+9%
	Lower attainers	2	5.9	100%	0%	+2.68	+72%	-2%
Pupil Premium	FSM (in last 6 years)	5	5.8	100% \uparrow	40%	+0.74	+23%	+16%
	Not FSM (in last 6 years)	112	6.7 \uparrow	98% \uparrow	43% \uparrow	+0.41 \uparrow	+6% \uparrow	-2%
FSM	FSM	3	5.9	100%	33%	+1.09	+31%	+10%
	Not FSM	114	6.7 \uparrow	98% \uparrow	43% \uparrow	+0.41 \uparrow	+6% \uparrow	-1%
FSM Ever	FSM (ever)	9	5.6 \uparrow	100% \uparrow	22%	+0.32	+22%	-4%
	Not FSM (ever)	108	6.7 \uparrow	98% \uparrow	44% \uparrow	+0.44 \uparrow	+5% \uparrow	-1%
SEN Group	SEN Support	3	6.8 \uparrow	100%	33%	-0.04	+3%	-3%
	EHC Plan	2	6.0	100%	50%	-0.14	+8%	+5%
	No SEN	112	6.6 \uparrow	98% \uparrow	43% \uparrow	+0.45 \uparrow	+7% \uparrow	-1%
EAL	First language not English	14	6.3 \uparrow	100% \uparrow	57% \uparrow	+1.23 \uparrow	+27% \uparrow	+34% \uparrow
	First language English	103	6.7 \uparrow	98% \uparrow	41% \uparrow	+0.32 \uparrow	+4%	-6% \downarrow
Mobility	Joined before Y10	117	6.6 \uparrow	98% \uparrow	43% \uparrow	+0.43 \uparrow	+7% \uparrow	-1%
Ethnicity	White	96	6.7 \uparrow	98% \uparrow	43% \uparrow	+0.34 \uparrow	+3%	-5%
	Black Caribbean	1	6.3	100%	0%	-0.15	+3%	-53%
	Black African	2	5.1	100%	0%	+0.23	+28%	-13%
	Indian	5	6.3 \uparrow	100%	60%	+0.53	+11%	+28%
	Pakistani	6	6.7 \uparrow	100%	67% \uparrow	+1.65 \uparrow	+25%	+46% \uparrow
	Bangladeshi	3	5.3	100%	0%	+0.65	+43%	-17%
	Other Asian	3	6.2	100%	67%	+0.38	+10%	+39%
	Any Other	1	6.4	100%	0%	+0.90	+21%	-15%

KS4 Progress 2017

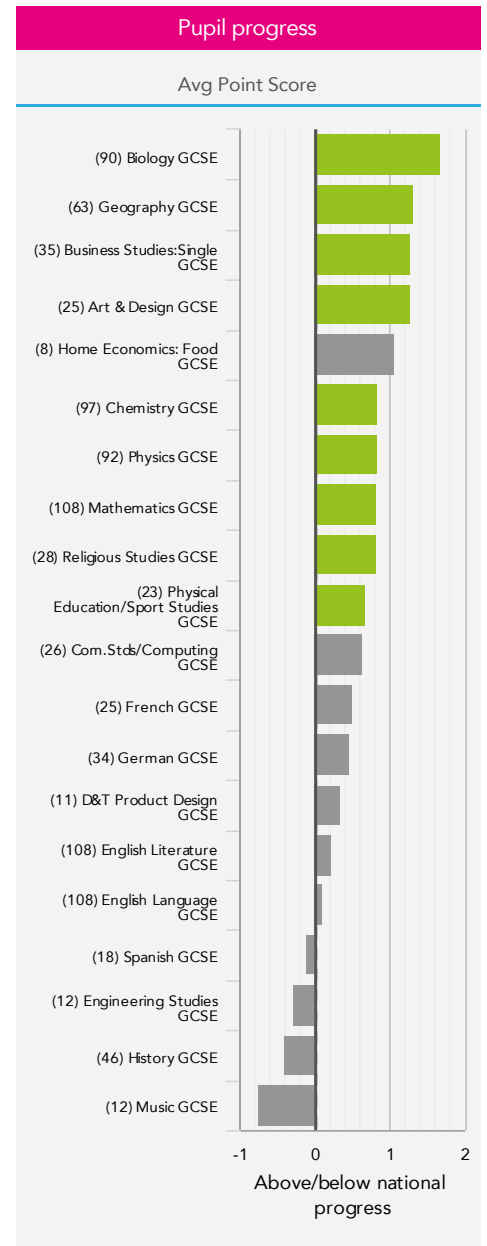


Subjects

KS4 subject performance 2017

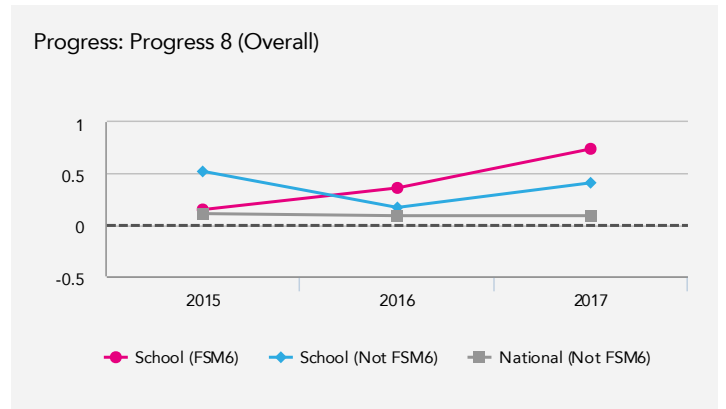
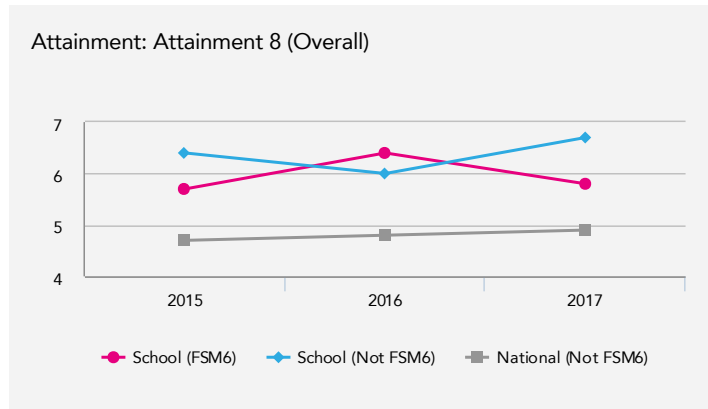
		Pupils	Actual results			Pupil progress		
			Avg Point Score	% Grade 4+	% Grade 7+	Avg Point Score	% Grade 4+	% Grade 7+
English and maths	English Language GCSE	116	5.7 + ↑	97% +	23% +	+0.11	+8% +	-5%
	English Literature GCSE	116	6.0 + ↑	98% +	33% +	+0.22	+8% +	-1%
	Mathematics GCSE	116	7.3 +	100% +	78% +	+0.82 +	+4%	+26% +
Ebacc Subjects	Biology GCSE	97	7.6 + ↑	100% +	81% + ↑	+1.68 + ↑	+1%	+36% + ↑
	Chemistry GCSE	104	6.9 + ↑	96% +	74% + ↑	+0.85 + ↑	+1%	+25% + ↑
	Com.Stds/Computing GCSE	27	6.5 + ↑	100% +	56% +	+0.65 ↑	+5%	+11%
	French GCSE	28	5.6 +	89% +	32%	+0.50	+6%	+3%
	Geography GCSE	68	6.9 +	100% +	68% +	+1.33 +	+5%	+29% +
	German GCSE	37	5.6 +	95% +	27%	+0.46	+5%	-2%
	History GCSE	49	5.2 +	90% +	16%	-0.39	+8%	-24% ⊖
	Physics GCSE	99	7.1 + ↑	96%	74% + ↑	+0.85 + ↑	-0%	+21% + ↑
	Spanish GCSE	19	5.2	89%	32%	-0.10	+6%	+2%
	Urdu GCSE	1	7.0	100%	100%	+1.95	+7%	+72%
Other High Value Subjects	Art & Design GCSE	27	6.6 +	100% +	59% +	+1.29 +	+6%	+27% +
	Business Studies:Single GCSE	37	6.4 + ↑	100% +	57% + ↑	+1.29 +	+8%	+30% +
	Constr & Built Env Non-GCSE	1	1.8	0%	0%	-0.44	-73%	-16%
	D&T Product Design GCSE	12	5.3 +	83%	25%	+0.34	-1%	-2%
	Engineering Studies GCSE	13	4.6 +	77% +	8%	-0.27	+11%	-15%
	Home Economics: Food GCSE	8	5.7 +	100% +	25%	+1.06	+8%	+10%
	Music GCSE	13	4.9	85%	23%	-0.74	+4%	-17%
	Physical Education/Sport Studies GCSE	26	5.8 + ↑	100% +	38% +	+0.69 + ↑	+4%	+16% ↑
	Religious Studies GCSE	31	6.3 +	100% +	45% +	+0.82 +	+6%	+10%

KS4 Progress 2017

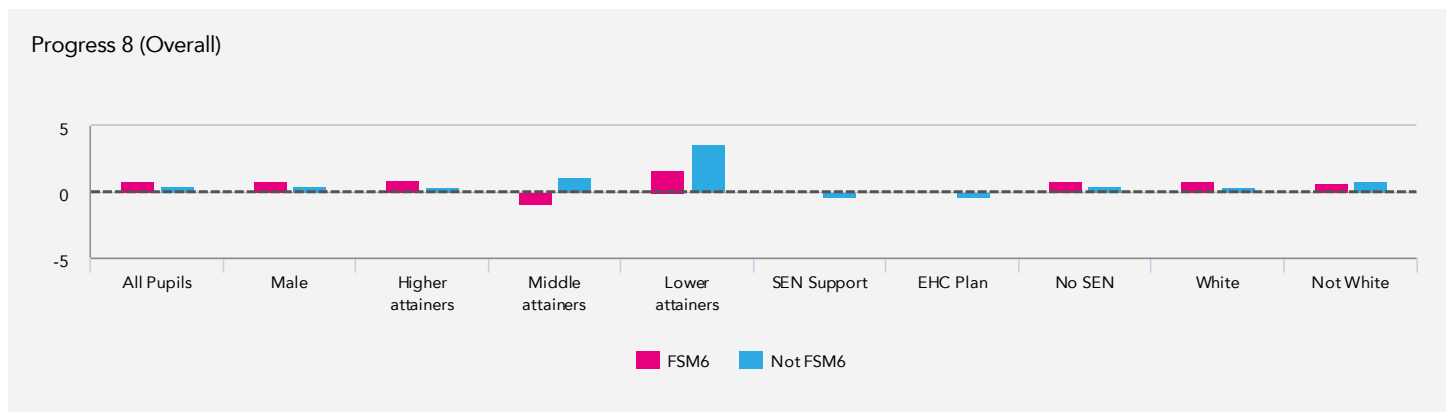


Disadvantaged pupils

KS4 Performance for disadvantaged pupils 2017



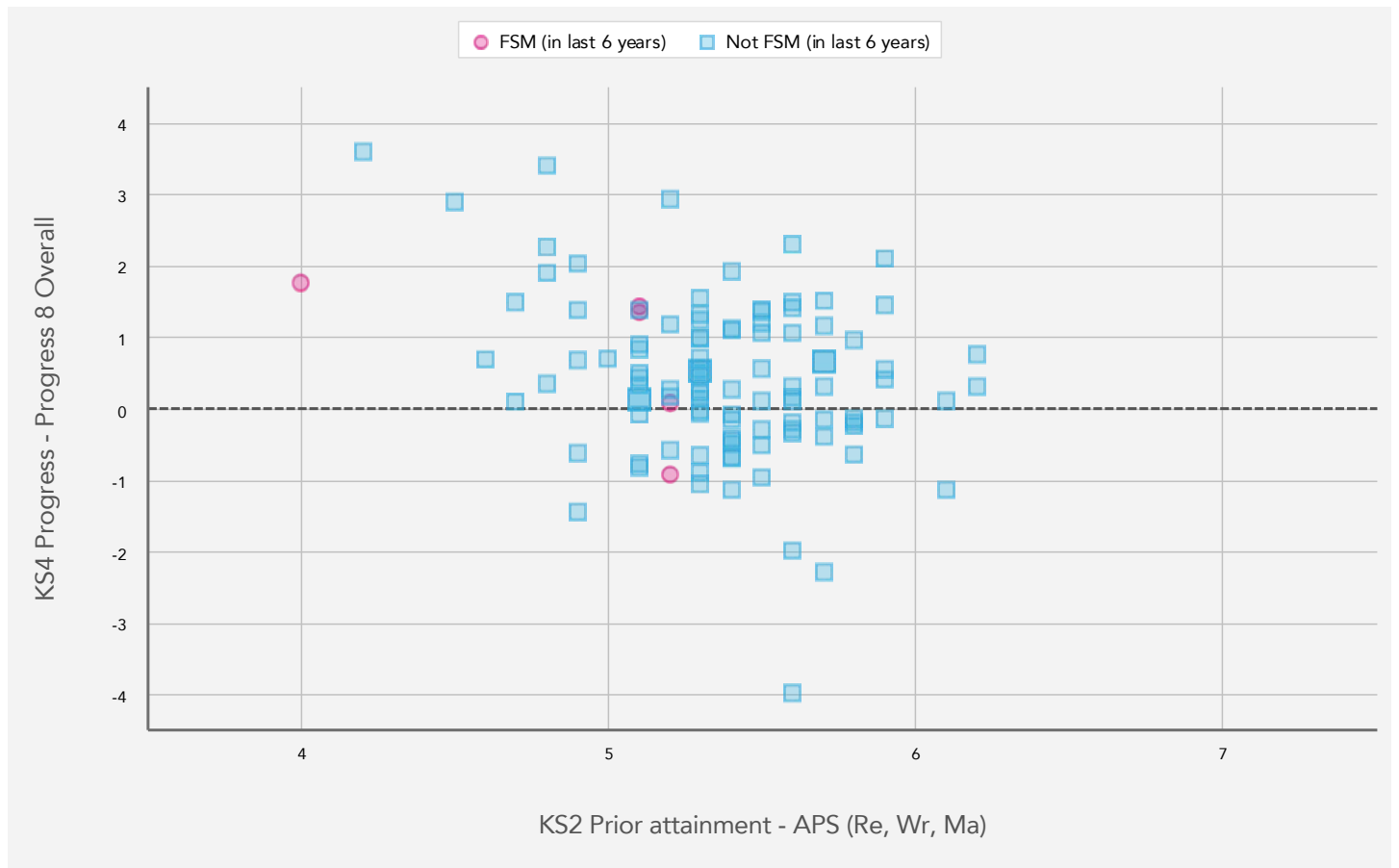
Progress gap



Pupils		Attainment			Progress				
		Attainment 8 (Overall)		Gap	Progress 8 (Overall)		Gap		
FSM6	Not FSM6	FSM6	Not FSM6		FSM6	Not FSM6			
Summary	All Pupils	5	112	5.8	6.7 +↑	-0.9	0.74	0.41 +	0.33
Gender	Male	5	112	5.8	6.7	-0.9	0.74	0.41	0.33
Prior Attainment	Higher attainers	3	91	6.5	6.7	-0.2	0.95	0.28	0.67
	Middle attainers	1	12	4.3	5.9	-1.6	-0.92	1.15	-2.07
	Lower attainers	1	1	5.2	6.7	-1.5	1.76	3.6	-1.84
SEN Group	SEN Support	-	3	-	6.8	-	-	-0.04	-
	EHC Plan	-	2	-	6	-	-	-0.14	-
	No SEN	5	107	5.8	6.7	-0.9	0.74	0.43	0.31
Ethnic Group	White	2	94	6.3	6.7	-0.4	0.75	0.33	0.42
	Not White	3	18	5.4	6.3	-0.9	0.73	0.81	-0.08

Scatterplot

KS4 Pupil scatterplot 2017 117 pupils highlighted by Pupil Premium



Context

Context · Year 11 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	117	100%	100%
Gender	Male	117	100%	51%
Prior Attainment	Higher attainers	94	80%	31%
	Middle attainers	13	11%	33%
	Lower attainers	2	2%	31%
Pupil Premium	FSM (in last 6 years)	5	4%	27%
	Not FSM (in last 6 years)	112	96%	73%
FSM	FSM	3	3%	14%
	Not FSM	114	97%	86%
FSM Ever	FSM (ever)	9	8%	34%
	Not FSM (ever)	108	92%	66%
SEN Group	SEN Support	3	3%	11%
	EHC Plan	2	2%	4%
	No SEN	112	96%	85%
EAL	First language not English	14	12%	16%
	First language English	103	88%	84%
Mobility	Joined before Y10	117	100%	96%
Ethnicity	White	96	82%	77%
	Black Caribbean	1	1%	3%
	Black African	2	2%	4%
	Indian	5	4%	3%
	Pakistani	6	5%	4%
	Bangladeshi	3	3%	2%
	Other Asian	3	3%	3%
	Any Other	1	1%	3%

Absence · Year 11 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	117	3%	6%	5%	14%
Gender	Male	117	3%	6%	5%	14%
Prior Attainment	Higher attainers	94	3%	4%	4%	7%
	Middle attainers	13	5%	6%	15%	14%
	Lower attainers	2	5%	8%	0%	21%
Pupil Premium	FSM (in last 6 years)	5	3%	9%	0%	27%
	Not FSM (in last 6 years)	112	3%	5%	5%	9%
FSM	FSM	3	3%	10%	0%	31%
	Not FSM	114	3%	5%	5%	11%
FSM Ever	FSM (ever)	9	4%	8%	0%	25%
	Not FSM (ever)	108	3%	4%	6%	9%
SEN Group	SEN Support	3	1%	10%	0%	28%
	EHC Plan	2	31%	9%	100%	26%
	No SEN	112	3%	5%	4%	12%
EAL	First language not English	14	4%	5%	7%	11%
	First language English	103	3%	6%	5%	15%
Mobility	Joined before Y10	117	3%	5%	5%	13%
Ethnicity	White	96	3%	6%	4%	15%
	Black Caribbean	1	0%	7%	0%	18%
	Black African	2	4%	4%	0%	8%
	Indian	5	5%	4%	20%	6%
	Pakistani	6	9%	6%	17%	14%
	Bangladeshi	3	5%	5%	0%	11%
	Other Asian	3	3%	5%	0%	10%
	Any Other	1	10%	6%	0%	13%