

### for Governors and School Leaders

#### What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

#### What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



#### Important information for analysing 2016 results

Key Stage 4 school performance indicators have changed in 2016. The new headline performance indicators are now Attainment 8 and Progress 8, as well as the percentage of pupils achieving A\*-C in English/Maths and the English Baccalaureate.

Schools should take care when comparing performance using the old indicators (e.g. 2014 and 2015 results) and the new 2016 indicators.

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators. The blue dotted line on trend charts highlights the changes in 2016.

#### About the data shown

1 2 3

##### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



##### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

##### Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (\*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

##### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



##### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

##### Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



##### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



##### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

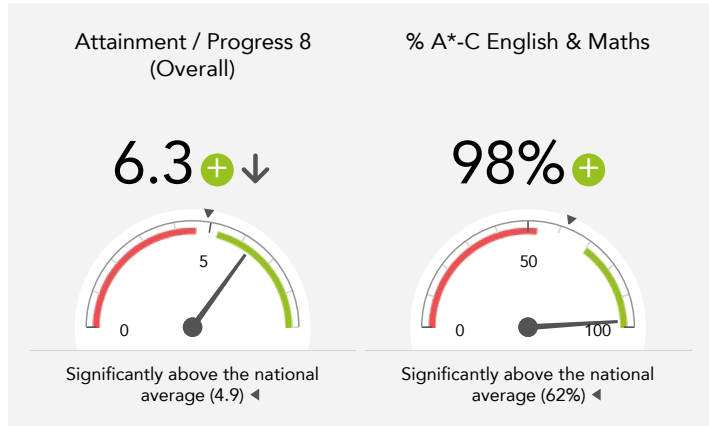
#### Working in partnership with



## Overview

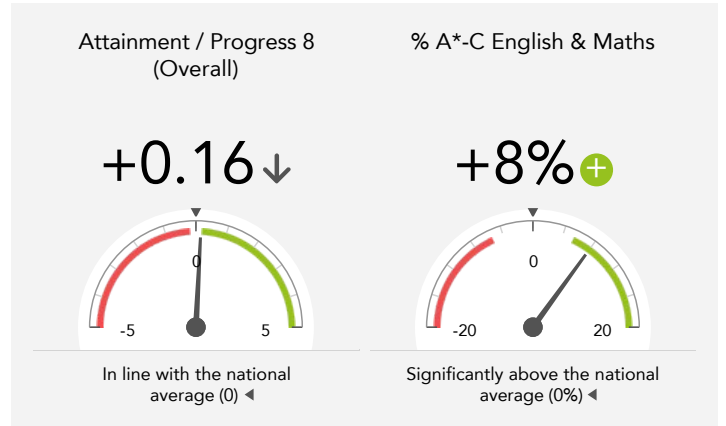
### KS4 Attainment 2016 · Actual results

120 pupils



### KS4 Progress 2016 · Value Added

120 matched pupils



### KS4 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
<b>Overall achievement</b> pupil progress	Middle attainers (26) <span style="color: green;">+</span> First language not English (15) Indian (11)	
<b>English</b> pupil progress	Middle attainers (26)	Higher attainers (88) <span style="color: red;">⊖</span> <span style="color: red;">↓</span> Indian (11) Not FSM (ever) (109) <span style="color: red;">↓</span>
<b>Mathematics</b> pupil progress	First language not English (15) <span style="color: green;">+</span> FSM (in last 6 years) (10) Indian (11)	
<b>Subjects</b> pupil progress	Art & Design (15) <span style="color: green;">+</span> Geography (76) <span style="color: green;">+</span> Business Studies:Single (53) <span style="color: green;">+</span> Religious Studies (28) <span style="color: green;">+</span> Home Economics: Food (11)	Drama (14) Physical Education/Sport Studies (37) History (57) English Language (114) Science SA (11)

### Using FFT Aspire dashboards



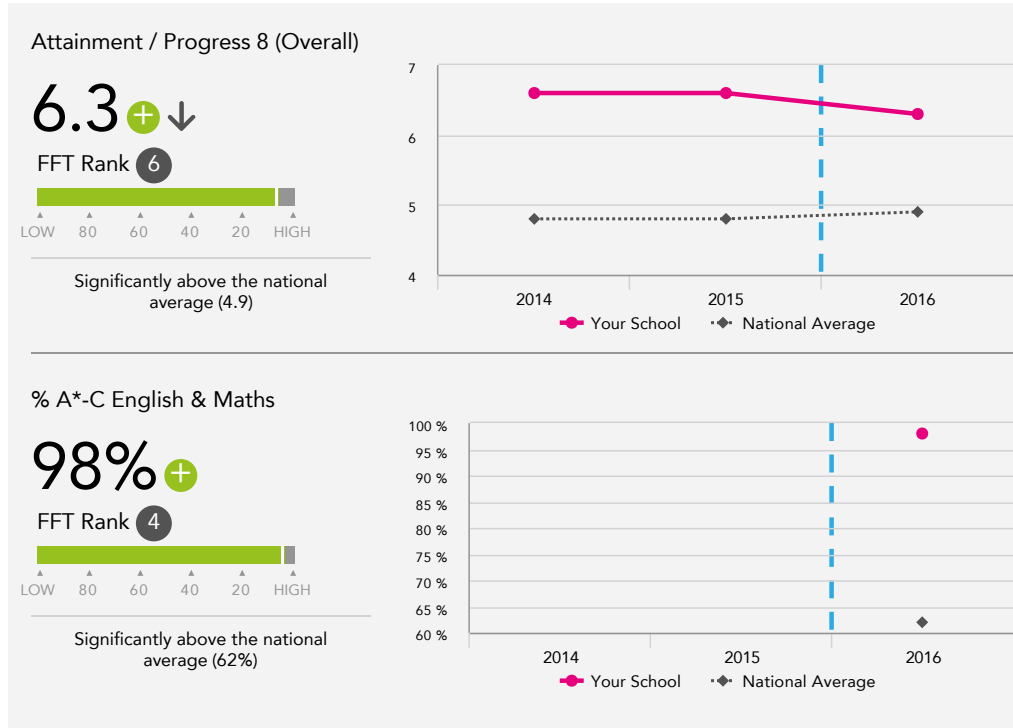
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

## Attainment & progress

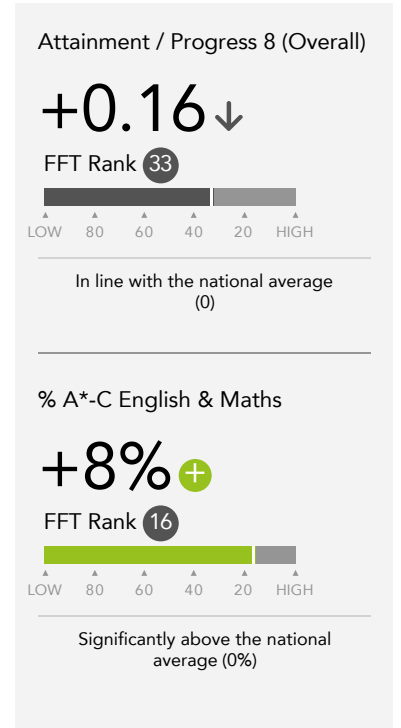
### KS4 Attainment 2016

120 pupils



### KS4 Progress 2016

120 matched pupils



### KS4 performance summary

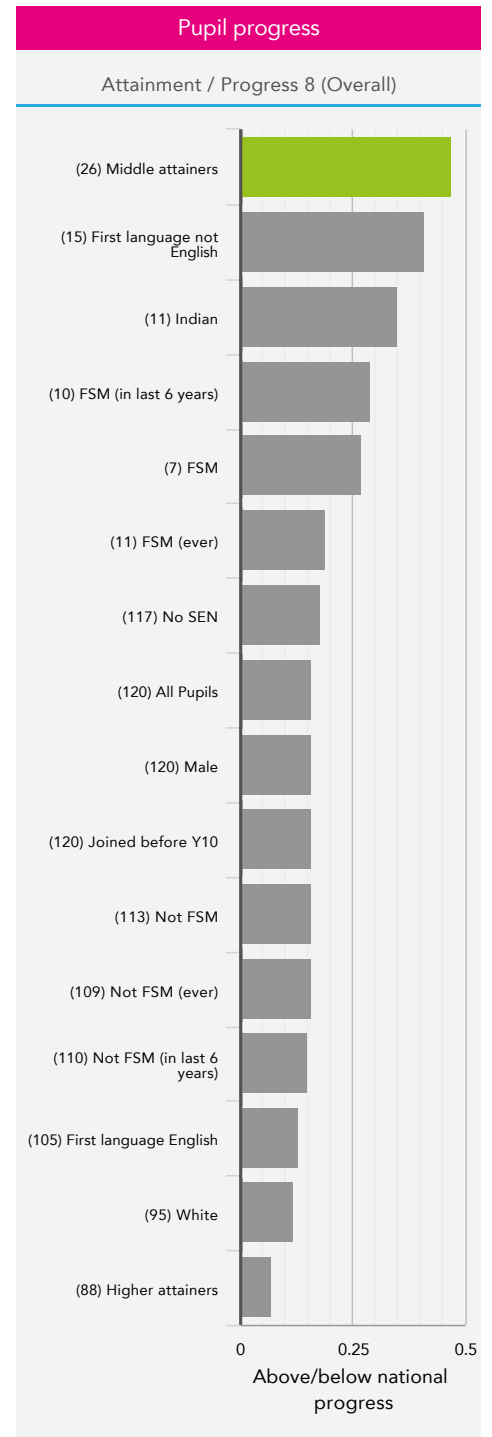
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	115	121	120	95%	92%	100%
Attainment / Progress 8 (Overall)	6.6 <span style="color: green;">+</span>	6.6 <span style="color: green;">+</span>	6.3 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+0.44 <span style="color: green;">+</span>	+0.43 <span style="color: green;">+</span>	+0.16 <span style="color: grey;">↓</span>
Attainment / Progress 8 (English)	6.6 <span style="color: green;">+</span>	6.4 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	6.1 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+0.40 <span style="color: green;">+</span>	+0.18 <span style="color: grey;">↓</span>	-0.17 <span style="color: grey;">↓</span>
Attainment / Progress 8 (Maths)	6.8 <span style="color: green;">+</span>	6.6 <span style="color: green;">+</span>	6.6 <span style="color: green;">+</span>	+0.33 <span style="color: green;">+</span>	+0.21	+0.43 <span style="color: green;">+</span>
Attainment / Progress 8 (EBacc)	-	-	6.6 <span style="color: green;">+</span>	-	-	+0.61 <span style="color: green;">+</span>
Attainment / Progress 8 (EBacc) (pre 2016)	6.6 <span style="color: green;">+</span>	6.8 <span style="color: green;">+</span>	6.6 <span style="color: green;">+</span>	+0.41 <span style="color: green;">+</span>	+0.67 <span style="color: green;">+</span>	+0.66 <span style="color: green;">+</span>
Attainment / Progress 8 (Open)	-	-	6.0 <span style="color: green;">+</span>	-	-	-0.24 <span style="color: red;">-</span>
Attainment / Progress 8 (Open) (pre 2016)	6.7 <span style="color: green;">+</span>	6.5 <span style="color: green;">+</span>	6.0 <span style="color: green;">+</span> <span style="color: grey;">↓</span>	+0.45 <span style="color: green;">+</span>	+0.40 <span style="color: green;">+</span>	-0.05 <span style="color: grey;">↓</span>
% A*-C English & Maths	-	-	98% <span style="color: green;">+</span>	-	-	+8% <span style="color: green;">+</span>
% A*-C English & Maths (pre 2016)	98% <span style="color: green;">+</span>	98% <span style="color: green;">+</span>	-	+6% <span style="color: green;">+</span>	+7% <span style="color: green;">+</span>	-
% EBacc	-	-	52% <span style="color: green;">+</span>	-	-	+9% <span style="color: green;">+</span>
% EBacc (pre 2016)	62% <span style="color: green;">+</span>	62% <span style="color: green;">+</span>	-	+13% <span style="color: green;">+</span>	+16% <span style="color: green;">+</span>	-
% 5+ A*-C inc Eng & Maths GCSE	98% <span style="color: green;">+</span>	97% <span style="color: green;">+</span>	94% <span style="color: green;">+</span>	+8% <span style="color: green;">+</span>	+8% <span style="color: green;">+</span>	+8% <span style="color: green;">+</span>
% 5+ A*-A GCSEs	53% <span style="color: green;">+</span>	55% <span style="color: green;">+</span>	48% <span style="color: green;">+</span>	+16% <span style="color: green;">+</span>	+20% <span style="color: green;">+</span>	+17% <span style="color: green;">+</span>
Average point score best 8	-	-	52 <span style="color: green;">+</span>	-	-	+3 <span style="color: green;">+</span>
Average point score best 8 (pre 2016)	404 <span style="color: green;">+</span>	402 <span style="color: green;">+</span>	-	+25 <span style="color: green;">+</span>	+26 <span style="color: green;">+</span>	-

Pupil groups

KS4 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	
<b>Summary</b> All Pupils	120	6.3 $\uparrow\downarrow$	98% $\uparrow$	52% $\uparrow$	+0.16 $\downarrow$	+8% $\uparrow$	+9% $\uparrow$	
<b>Gender</b> Male	120	6.3 $\uparrow\downarrow$	98% $\uparrow$	52% $\uparrow$	+0.16 $\downarrow$	+8% $\uparrow$	+9% $\uparrow$	
<b>Prior Attainment</b>	Higher attainers	88	6.5	99%	53%	+0.07 $\downarrow$	+3%	+3%
	Middle attainers	26	5.8 $\uparrow$	96% $\uparrow$	42%	+0.47 $\uparrow$	+22% $\uparrow$	+26%
	Lower attainers	1	5.0	100%	100%	+0.57	+51%	+96%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	6.5 $\uparrow$	100%	40%	+0.29	+10%	-5%
	Not FSM (in last 6 years)	110	6.3 $\uparrow\downarrow$	98% $\uparrow$	53% $\uparrow$	+0.15 $\downarrow$	+8% $\uparrow$	+11% $\uparrow$
<b>FSM</b>	FSM	7	6.4 $\uparrow$	100%	29%	+0.27	+10%	-13%
	Not FSM	113	6.3 $\uparrow\downarrow$	98% $\uparrow$	53% $\uparrow$	+0.16 $\downarrow$	+8% $\uparrow$	+11% $\uparrow$
<b>FSM Ever</b>	FSM (ever)	11	6.5 $\uparrow$	100%	36%	+0.19	+9%	-11%
	Not FSM (ever)	109	6.3 $\uparrow\downarrow$	98% $\uparrow$	53% $\uparrow$	+0.16 $\downarrow$	+8% $\uparrow$	+11% $\uparrow$
<b>SEN Group</b>	SEN Support	3	4.8	100%	33%	-0.93	+8%	-26%
	No SEN	117	6.4 $\uparrow$	98% $\uparrow$	52% $\uparrow$	+0.18 $\downarrow$	+8% $\uparrow$	+10% $\uparrow$
<b>EAL</b>	First language not English	15	6.2 $\uparrow$	100% $\uparrow$	47%	+0.41	+18%	+19%
	First language English	105	6.3 $\uparrow\downarrow$	98% $\uparrow$	52% $\uparrow$	+0.13	+7% $\uparrow$	+8%
<b>Mobility</b> Joined before Y10	120	6.3 $\uparrow\downarrow$	98% $\uparrow$	52% $\uparrow$	+0.16 $\downarrow$	+8% $\uparrow$	+9% $\uparrow$	
<b>Ethnicity</b>	White	95	6.4 $\uparrow$	99% $\uparrow$	51% $\uparrow$	+0.12 $\downarrow$	+6% $\uparrow$	+4%
	Black Caribbean	2	6.7	100%	100%	+0.68	+6%	+58%
	Black African	1	7.2	100%	100%	+2.22	+31%	+90%
	Indian	11	5.9	100%	73%	+0.35	+19%	+44%
	Pakistani	3	7.1	100%	33%	+1.45	+26%	+9%
	Bangladeshi	3	5.5	100%	33%	+0.05	+26%	+13%
	Other Asian	2	5.6	100%	0%	-0.68	+12%	-25%
	Chinese	2	6.4	100%	50%	+0.09	+5%	+7%
	Any Other	1	3.4	0%	0%	-3.47	-98%	-63%

KS4 Progress 2016

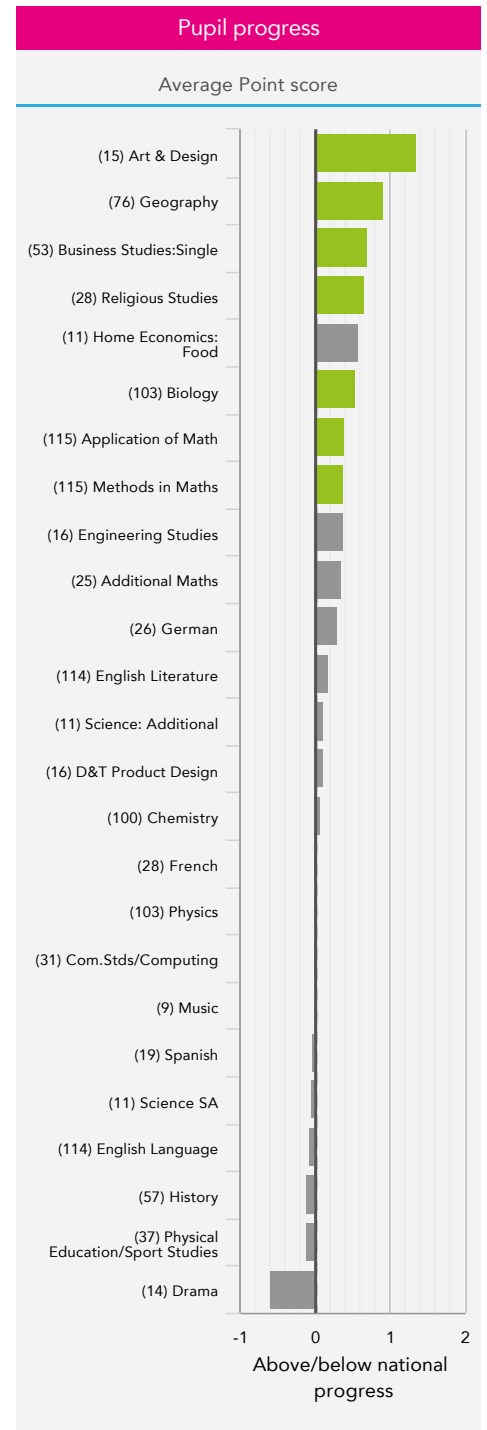


Subjects

KS4 subject performance 2016

		Pupils	Actual results			Pupil progress		
			Average Point score	% A*-C	% A*-A	Average Point score	% A*-C	% A*-A
English and maths	English Language	119	5.8 +	96% +	19% ↓	-0.05	+6% +	-7%
	English Literature	119	6.0 +	96% +	25%	+0.18	+8% +	-2%
	Additional Maths	25	7.1 +	100%	88% +	+0.37	+0%	+29% +
	Application of Math	120	6.6 +	98% +	54% +	+0.40 +	+6% +	+10% +
	Methods in Maths	120	6.6 +	96% +	54% +	+0.39 +	+5%	+11% +
Ebacc Subjects	Biology	105	6.8 +	98% +	66% +	+0.55 +	+4%	+21% +
	Chemistry	102	6.3	88%	49%	+0.09	-5%	+5%
	Com.Stds/Computing	31	6.0 +	94% +	35% +	+0.02	+8%	-5%
	French	30	5.6	83%	20%	+0.05	+7%	-7%
	Geography	79	6.7 +	97% +	65% + ↓	+0.92 +	+15% +	+33% +
	German	27	5.7	100% +	7%	+0.31	+22% +	-14%
	History	60	5.8 +	93% +	28%	-0.09	+9%	-9%
	Latin	3	7.3	100%	100%	+0.59	+8%	+34%
	Physics	105	6.4	92%	51%	+0.03	-1%	+3%
	Science Double Awd	1	6.0	100%	0%	+0.79	+28%	-19%
	Science SA	14	4.9	79%	0%	-0.03	+12%	-6%
	Science: Additional	14	5.1	79%	0%	+0.13	+3%	-8%
	Spanish	19	5.3	79%	5%	-0.01	+9%	-18%
Other High Value Subjects	Art & Design	16	6.9 +	100%	69%	+1.37 +	+19%	+44% +
	Business Studies:Single	55	6.1 +	98% +	33% + ↓	+0.70 +	+21% +	+11%
	D&T Product Design	16	5.4	88% +	13%	+0.12	+13%	-9%
	Drama	16	5.1	75%	0%	-0.58	-6%	-29%
	Engineering Studies	17	5.4	94% +	6%	+0.39	+26% +	-7%
	Home Economics: Food	11	5.6	100%	27%	+0.59	+31%	+15%
	Latin Literature	3	3.3	67%	0%	-0.10	+41%	-33%
	Music	9	5.9	100%	0%	+0.00	+15%	-36%
	Physical Education/Sport Studies	38	5.7 +	95% +	21%	-0.10	+9%	-9%
	Religious Studies	30	6.4 +	93% +	53% +	+0.67 +	+12%	+24% +

KS4 Progress 2016



## Context

## Context · Year 11 · 2015 / 2016

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	120	100%	100%
<b>Gender</b>	Male	120	100%	51%
<b>Prior Attainment</b>	Higher attainers	88	73%	31%
	Middle attainers	26	22%	33%
	Lower attainers	1	1%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	8%	28%
	Not FSM (in last 6 years)	110	92%	72%
<b>FSM</b>	FSM	7	6%	14%
	Not FSM	113	94%	86%
<b>FSM Ever</b>	FSM (ever)	11	9%	34%
	Not FSM (ever)	109	91%	66%
<b>SEN Group</b>	SEN Support	3	3%	12%
	No SEN	117	98%	85%
<b>EAL</b>	First language not English	15	13%	15%
	First language English	105	88%	85%
<b>Mobility</b>	Joined before Y10	120	100%	96%
<b>Ethnicity</b>	White	95	79%	78%
	Black Caribbean	2	2%	3%
	Black African	1	1%	4%
	Indian	11	9%	3%
	Pakistani	3	3%	4%
	Bangladeshi	3	3%	2%
	Other Asian	2	2%	2%
	Chinese	2	2%	0%
	Any Other	1	1%	3%

## Absence · Year 11 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	120	4%	6%	3%	7%
<b>Gender</b>	Male	120	4%	5%	3%	6%
<b>Prior Attainment</b>	Higher attainers	88	4%	4%	3%	3%
	Middle attainers	26	3%	6%	0%	6%
	Lower attainers	1	0%	7%	0%	11%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	7%	9%	0%	14%
	Not FSM (in last 6 years)	110	4%	4%	3%	4%
<b>FSM</b>	FSM	7	7%	10%	0%	17%
	Not FSM	113	4%	5%	3%	5%
<b>FSM Ever</b>	FSM (ever)	11	8%	8%	9%	13%
	Not FSM (ever)	109	4%	4%	2%	3%
<b>SEN Group</b>	SEN Support	3	9%	10%	0%	19%
	No SEN	117	4%	5%	3%	5%
<b>EAL</b>	First language not English	15	4%	4%	0%	4%
	First language English	105	4%	6%	3%	7%
<b>Mobility</b>	Joined before Y10	120	4%	5%	3%	6%
<b>Ethnicity</b>	White	95	3%	6%	2%	7%
	Black Caribbean	2	0%	6%	0%	8%
	Black African	1	9%	4%	0%	3%
	Indian	11	2%	3%	0%	2%
	Pakistani	3	3%	5%	0%	4%
	Bangladeshi	3	8%	4%	0%	3%
	Other Asian	2	6%	4%	0%	4%
	Chinese	2	1%	2%	0%	1%
	Any Other	1	72%	5%	100%	6%