

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

Key Stage 4 school performance indicators have changed in 2016. The new headline performance indicators are now Attainment 8 and Progress 8, as well as the percentage of pupils achieving A*-C in English/Maths and the English Baccalaureate.

Schools should take care when comparing performance using the old indicators (e.g. 2014 and 2015 results) and the new 2016 indicators.

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

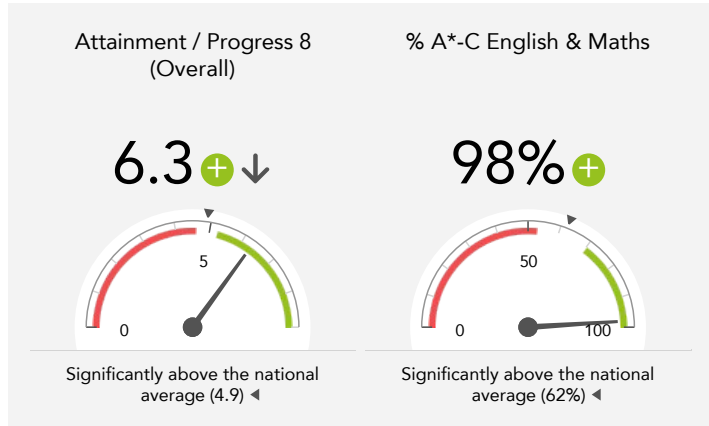
Working in partnership with



Overview

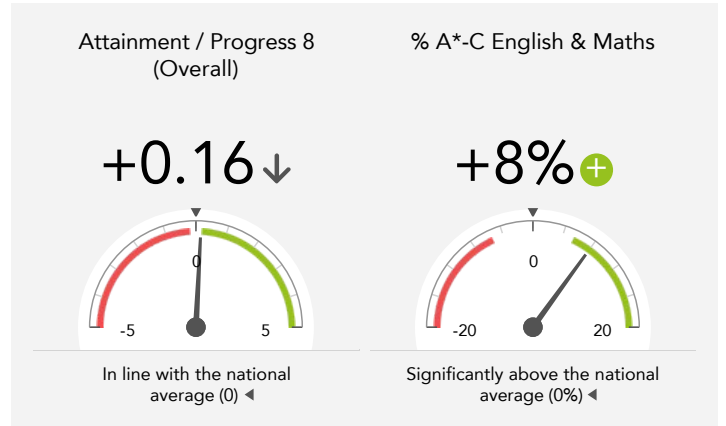
KS4 Attainment 2016 · Actual results

120 pupils



KS4 Progress 2016 · Value Added

120 matched pupils



KS4 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Middle attainers (26) + First language not English (15) Indian (11)	
English pupil progress	Middle attainers (26)	Higher attainers (88) ⊖ ↓ Indian (11) Not FSM (ever) (109) ↓
Mathematics pupil progress	First language not English (15) + FSM (in last 6 years) (10) Indian (11)	
Subjects pupil progress	Art & Design (15) + Geography (76) + Business Studies:Single (53) + Religious Studies (28) + Home Economics: Food (11)	Drama (14) Physical Education/Sport Studies (37) History (57) English Language (114) Science SA (11)

Using FFT Aspire dashboards



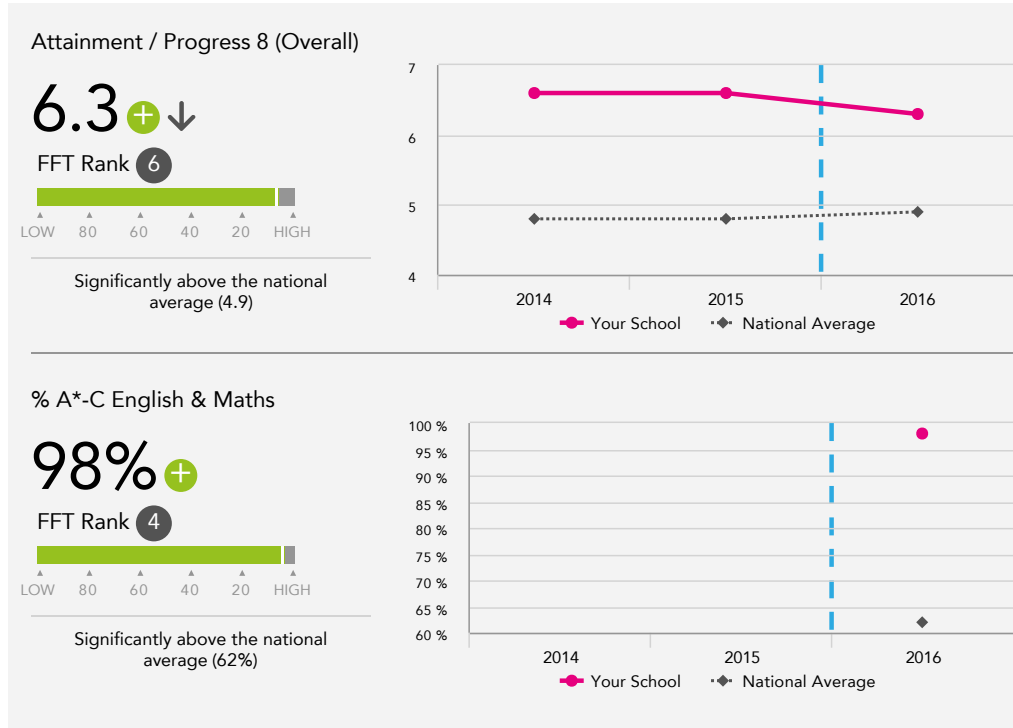
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

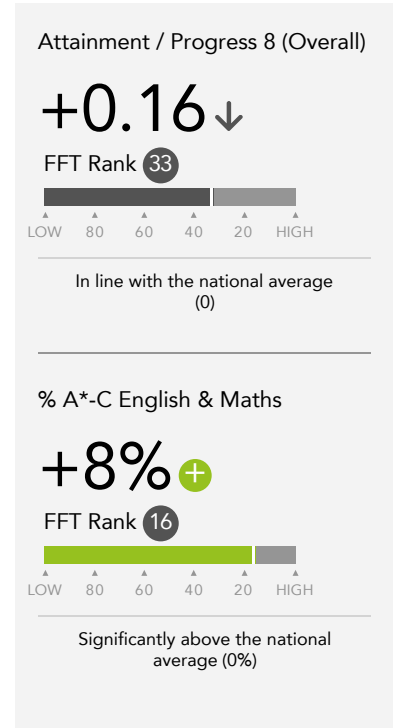
KS4 Attainment 2016

120 pupils



KS4 Progress 2016

120 matched pupils



KS4 performance summary

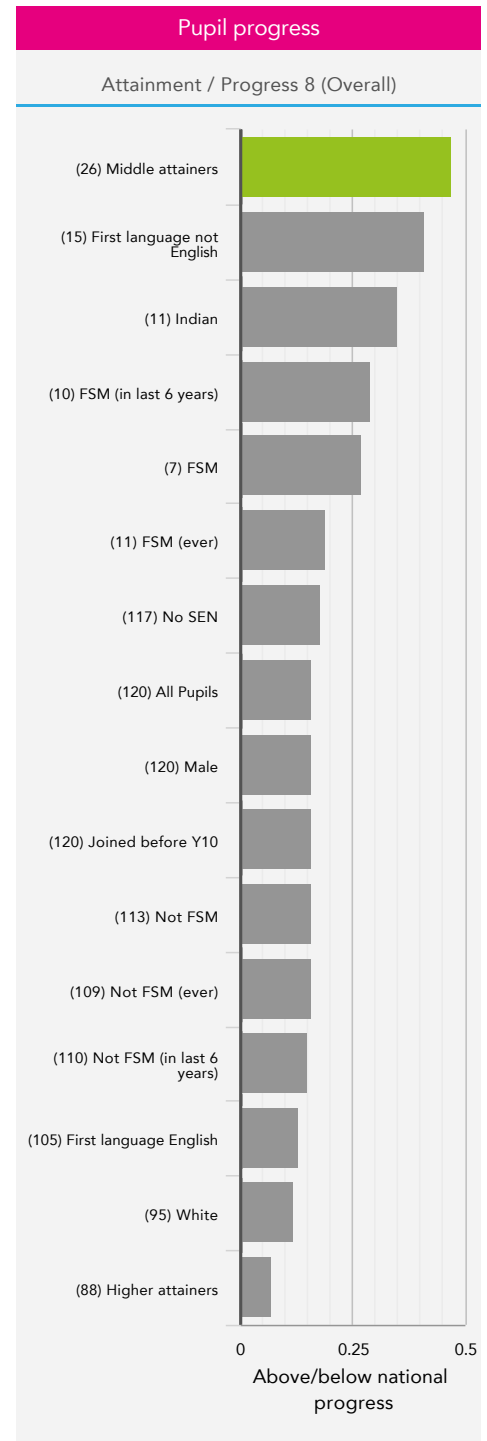
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	115	121	120	95%	92%	100%
Attainment / Progress 8 (Overall)	6.6 \uparrow	6.6 \uparrow	6.3 \uparrow \downarrow	+0.44 \uparrow	+0.43 \uparrow	+0.16 \downarrow
Attainment / Progress 8 (English)	6.6 \uparrow	6.4 \uparrow \downarrow	6.1 \uparrow \downarrow	+0.40 \uparrow	+0.18 \downarrow	-0.17 \downarrow
Attainment / Progress 8 (Maths)	6.8 \uparrow	6.6 \uparrow	6.6 \uparrow	+0.33 \uparrow	+0.21	+0.43 \uparrow
Attainment / Progress 8 (EBacc)	-	-	6.6 \uparrow	-	-	+0.61 \uparrow
Attainment / Progress 8 (EBacc) (pre 2016)	6.6 \uparrow	6.8 \uparrow	6.6 \uparrow	+0.41 \uparrow	+0.67 \uparrow	+0.66 \uparrow
Attainment / Progress 8 (Open)	-	-	6.0 \uparrow	-	-	-0.24 \downarrow
Attainment / Progress 8 (Open) (pre 2016)	6.7 \uparrow	6.5 \uparrow	6.0 \uparrow \downarrow	+0.45 \uparrow	+0.40 \uparrow	-0.05 \downarrow
% A*-C English & Maths	-	-	98% \uparrow	-	-	+8% \uparrow
% A*-C English & Maths (pre 2016)	98% \uparrow	98% \uparrow	-	+6% \uparrow	+7% \uparrow	-
% EBacc	-	-	52% \uparrow	-	-	+9% \uparrow
% EBacc (pre 2016)	62% \uparrow	62% \uparrow	-	+13% \uparrow	+16% \uparrow	-
% 5+ A*-C inc Eng & Maths GCSE	98% \uparrow	97% \uparrow	94% \uparrow	+8% \uparrow	+8% \uparrow	+8% \uparrow
% 5+ A*-A GCSEs	53% \uparrow	55% \uparrow	48% \uparrow	+16% \uparrow	+20% \uparrow	+17% \uparrow
Average point score best 8	-	-	52 \uparrow	-	-	+3 \uparrow
Average point score best 8 (pre 2016)	404 \uparrow	402 \uparrow	-	+25 \uparrow	+26 \uparrow	-

Pupil groups

KS4 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	
Summary All Pupils	120	6.3 $\uparrow\downarrow$	98% \uparrow	52% \uparrow	+0.16 \downarrow	+8% \uparrow	+9% \uparrow	
Gender Male	120	6.3 $\uparrow\downarrow$	98% \uparrow	52% \uparrow	+0.16 \downarrow	+8% \uparrow	+9% \uparrow	
Prior Attainment	Higher attainers	88	6.5	99%	53%	+0.07 \downarrow	+3%	+3%
	Middle attainers	26	5.8 \uparrow	96% \uparrow	42%	+0.47 \uparrow	+22% \uparrow	+26%
	Lower attainers	1	5.0	100%	100%	+0.57	+51%	+96%
Pupil Premium	FSM (in last 6 years)	10	6.5 \uparrow	100%	40%	+0.29	+10%	-5%
	Not FSM (in last 6 years)	110	6.3 $\uparrow\downarrow$	98% \uparrow	53% \uparrow	+0.15 \downarrow	+8% \uparrow	+11% \uparrow
FSM	FSM	7	6.4 \uparrow	100%	29%	+0.27	+10%	-13%
	Not FSM	113	6.3 $\uparrow\downarrow$	98% \uparrow	53% \uparrow	+0.16 \downarrow	+8% \uparrow	+11% \uparrow
FSM Ever	FSM (ever)	11	6.5 \uparrow	100%	36%	+0.19	+9%	-11%
	Not FSM (ever)	109	6.3 $\uparrow\downarrow$	98% \uparrow	53% \uparrow	+0.16 \downarrow	+8% \uparrow	+11% \uparrow
SEN Group	SEN Support	3	4.8	100%	33%	-0.93	+8%	-26%
	No SEN	117	6.4 \uparrow	98% \uparrow	52% \uparrow	+0.18 \downarrow	+8% \uparrow	+10% \uparrow
EAL	First language not English	15	6.2 \uparrow	100% \uparrow	47%	+0.41	+18%	+19%
	First language English	105	6.3 $\uparrow\downarrow$	98% \uparrow	52% \uparrow	+0.13	+7% \uparrow	+8%
Mobility Joined before Y10	120	6.3 $\uparrow\downarrow$	98% \uparrow	52% \uparrow	+0.16 \downarrow	+8% \uparrow	+9% \uparrow	
Ethnicity	White	95	6.4 \uparrow	99% \uparrow	51% \uparrow	+0.12 \downarrow	+6% \uparrow	+4%
	Black Caribbean	2	6.7	100%	100%	+0.68	+6%	+58%
	Black African	1	7.2	100%	100%	+2.22	+31%	+90%
	Indian	11	5.9	100%	73%	+0.35	+19%	+44%
	Pakistani	3	7.1	100%	33%	+1.45	+26%	+9%
	Bangladeshi	3	5.5	100%	33%	+0.05	+26%	+13%
	Other Asian	2	5.6	100%	0%	-0.68	+12%	-25%
	Chinese	2	6.4	100%	50%	+0.09	+5%	+7%
	Any Other	1	3.4	0%	0%	-3.47	-98%	-63%

KS4 Progress 2016

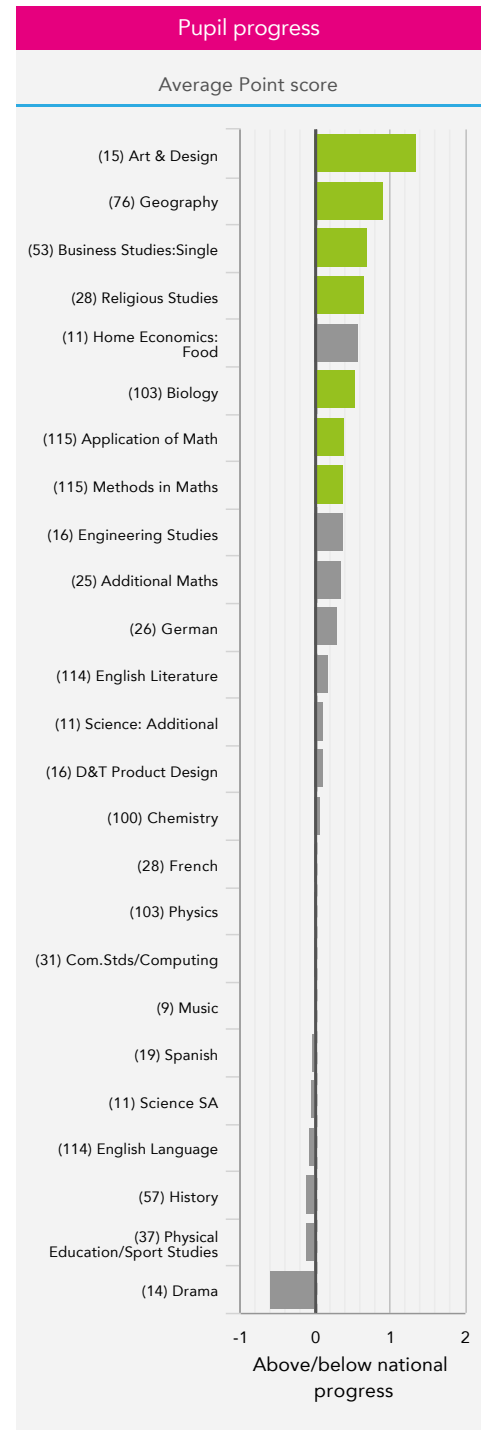


Subjects

KS4 subject performance 2016

		Pupils	Actual results			Pupil progress		
			Average Point score	% A*-C	% A*-A	Average Point score	% A*-C	% A*-A
English and maths	English Language	119	5.8 +	96% +	19% ↓	-0.05	+6% +	-7%
	English Literature	119	6.0 +	96% +	25%	+0.18	+8% +	-2%
	Additional Maths	25	7.1 +	100%	88% +	+0.37	+0%	+29% +
	Application of Math	120	6.6 +	98% +	54% +	+0.40 +	+6% +	+10% +
	Methods in Maths	120	6.6 +	96% +	54% +	+0.39 +	+5%	+11% +
Ebacc Subjects	Biology	105	6.8 +	98% +	66% +	+0.55 +	+4%	+21% +
	Chemistry	102	6.3	88%	49%	+0.09	-5%	+5%
	Com.Stds/Computing	31	6.0 +	94% +	35% +	+0.02	+8%	-5%
	French	30	5.6	83%	20%	+0.05	+7%	-7%
	Geography	79	6.7 +	97% +	65% + ↓	+0.92 +	+15% +	+33% +
	German	27	5.7	100% +	7%	+0.31	+22% +	-14%
	History	60	5.8 +	93% +	28%	-0.09	+9%	-9%
	Latin	3	7.3	100%	100%	+0.59	+8%	+34%
	Physics	105	6.4	92%	51%	+0.03	-1%	+3%
	Science Double Awd	1	6.0	100%	0%	+0.79	+28%	-19%
	Science SA	14	4.9	79%	0%	-0.03	+12%	-6%
	Science: Additional	14	5.1	79%	0%	+0.13	+3%	-8%
	Spanish	19	5.3	79%	5%	-0.01	+9%	-18%
Other High Value Subjects	Art & Design	16	6.9 +	100%	69%	+1.37 +	+19%	+44% +
	Business Studies:Single	55	6.1 +	98% +	33% + ↓	+0.70 +	+21% +	+11%
	D&T Product Design	16	5.4	88% +	13%	+0.12	+13%	-9%
	Drama	16	5.1	75%	0%	-0.58	-6%	-29%
	Engineering Studies	17	5.4	94% +	6%	+0.39	+26% +	-7%
	Home Economics: Food	11	5.6	100%	27%	+0.59	+31%	+15%
	Latin Literature	3	3.3	67%	0%	-0.10	+41%	-33%
	Music	9	5.9	100%	0%	+0.00	+15%	-36%
	Physical Education/Sport Studies	38	5.7 +	95% +	21%	-0.10	+9%	-9%
	Religious Studies	30	6.4 +	93% +	53% +	+0.67 +	+12%	+24% +

KS4 Progress 2016



Context

Context · Year 11 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	120	100%	100%
Gender	Male	120	100%	51%
Prior Attainment	Higher attainers	88	73%	31%
	Middle attainers	26	22%	33%
	Lower attainers	1	1%	31%
Pupil Premium	FSM (in last 6 years)	10	8%	28%
	Not FSM (in last 6 years)	110	92%	72%
FSM	FSM	7	6%	14%
	Not FSM	113	94%	86%
FSM Ever	FSM (ever)	11	9%	34%
	Not FSM (ever)	109	91%	66%
SEN Group	SEN Support	3	3%	12%
	No SEN	117	98%	85%
EAL	First language not English	15	13%	15%
	First language English	105	88%	85%
Mobility	Joined before Y10	120	100%	96%
Ethnicity	White	95	79%	78%
	Black Caribbean	2	2%	3%
	Black African	1	1%	4%
	Indian	11	9%	3%
	Pakistani	3	3%	4%
	Bangladeshi	3	3%	2%
	Other Asian	2	2%	2%
	Chinese	2	2%	0%
	Any Other	1	1%	3%

Absence · Year 11 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	120	4%	6%	3%	7%
Gender	Male	120	4%	5%	3%	6%
Prior Attainment	Higher attainers	88	4%	4%	3%	3%
	Middle attainers	26	3%	6%	0%	6%
	Lower attainers	1	0%	7%	0%	11%
Pupil Premium	FSM (in last 6 years)	10	7%	9%	0%	14%
	Not FSM (in last 6 years)	110	4%	4%	3%	4%
FSM	FSM	7	7%	10%	0%	17%
	Not FSM	113	4%	5%	3%	5%
FSM Ever	FSM (ever)	11	8%	8%	9%	13%
	Not FSM (ever)	109	4%	4%	2%	3%
SEN Group	SEN Support	3	9%	10%	0%	19%
	No SEN	117	4%	5%	3%	5%
EAL	First language not English	15	4%	4%	0%	4%
	First language English	105	4%	6%	3%	7%
Mobility	Joined before Y10	120	4%	5%	3%	6%
Ethnicity	White	95	3%	6%	2%	7%
	Black Caribbean	2	0%	6%	0%	8%
	Black African	1	9%	4%	0%	3%
	Indian	11	2%	3%	0%	2%
	Pakistani	3	3%	5%	0%	4%
	Bangladeshi	3	8%	4%	0%	3%
	Other Asian	2	6%	4%	0%	4%
	Chinese	2	1%	2%	0%	1%
	Any Other	1	72%	5%	100%	6%